



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

|                                                                  |                                                             |
|------------------------------------------------------------------|-------------------------------------------------------------|
| <b>1.Name of the Institution</b>                                 | <b>SEVEN HILLS COLLEGE OF PHARMACY</b>                      |
| • Name of the Head of the institution                            | <b>Dr. M. NIRANJAN BABU</b>                                 |
| • Designation                                                    | <b>PRINCIPAL</b>                                            |
| • Does the institution function from its own campus?             | <b>Yes</b>                                                  |
| • Phone No. of the Principal                                     | <b>7730084513</b>                                           |
| • Alternate phone No.                                            | <b>9440729490</b>                                           |
| • Mobile No. (Principal)                                         | <b>7702484513</b>                                           |
| • Registered e-mail ID (Principal)                               | <b>shcp7@yahoo.com</b>                                      |
| • Address                                                        | <b>VENKATRAMAPURAM VILLAGE,<br/>RAMACHANDRAPURAM MANDAL</b> |
| • City/Town                                                      | <b>TIRUPATI</b>                                             |
| • State/UT                                                       | <b>ANDHRA PRADESH</b>                                       |
| • Pin Code                                                       | <b>517561</b>                                               |
| <b>2.Institutional status</b>                                    |                                                             |
| • Autonomous Status (Provide the date of conferment of Autonomy) | <b>15/07/2020</b>                                           |
| • Type of Institution                                            | <b>Co-education</b>                                         |
| • Location                                                       | <b>Rural</b>                                                |

- Financial Status

**Self-financing**

- Name of the IQAC Co-ordinator/Director **Dr. B. Jyothi**
- Phone No. **7730084513**
- Mobile No: **9908324282**
- IQAC e-mail ID **naacshcp@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=341>

**4.Was the Academic Calendar prepared for that year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=275>

**5.Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>A</b> | <b>3.02</b> | <b>2017</b>           | <b>30/10/2017</b> | <b>31/12/2025</b> |

**6.Date of Establishment of IQAC****28/06/2015****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme     | Funding Agency | Year of Award with Duration | Amount     |
|----------------------------------------|------------|----------------|-----------------------------|------------|
| <b>Nil</b>                             | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b> |

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year****02**

- Were the minutes of IQAC meeting(s) and **Yes**  
compliance to the decisions taken  
uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**Orientation programs and faculty development initiatives for both teaching and non-teaching staff to update their knowledge and skills, ensuring they stay aligned with the latest developments in the field.**

**Memorandums of Understanding (MoUs) were signed with academic institutions and organizations to offer skill-oriented certification courses, workshops, seminars, conferences, and to enhance placement opportunities for students.**

**The institute was approved as a Spot Centre for the evaluation of answer sheets under JNTUA, enhancing its credibility and involvement in academic assessment.**

**Organizing value-added courses on various pharmacy domains has been a key focus to provide students with additional knowledge and skills beyond the standard curriculum.**

**Submission of the NBA compliance report and facilitated the visit by the NBA expert team, aiming to achieve or maintain accreditation standards.**

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action                                                    | Achievements/Outcomes                                                                                                                                                                                                     |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curricular &amp; Co-curricular activities</b>                  | <b>Organized International &amp; National Seminars and conferences in collaboration with academic organizations Promoted Faculty and students to participate in the Seminars and Conferences for Paper presentations.</b> |
| <b>Research Publications and Patents</b>                          | <b>Faculty has published Journals indexed in Scopus and Web of Science with UGC Care I &amp; II 04 Patents has been Published by the faculty</b>                                                                          |
| <b>Collaborations with Industry &amp; Academic Partners</b>       | <b>Collaborated with Academic and Industry Partners and organized Seminars and Conferences along with Certification programmes and Hands On Training</b>                                                                  |
| <b>Add-on Courses / value added courses / Certificate courses</b> | <b>Organized Value added courses / Certification Programmes / and few add on courses has been implemented in the curriculum</b>                                                                                           |
| <b>Campus Placements &amp; Higher Education</b>                   | <b>Campus placements has been organized for the final year students and 61 got placed 14 students promoted to Higher education</b>                                                                                        |

**13. Was the AQAR placed before the statutory body?** **Yes**

- Name of the statutory body

|                            |                    |
|----------------------------|--------------------|
| Name of the statutory body | Date of meeting(s) |
| <b>Academic Council</b>    | <b>22/06/2023</b>  |

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year

## Part A

### Data of the Institution

|                                                                  |                                                             |
|------------------------------------------------------------------|-------------------------------------------------------------|
| <b>1.Name of the Institution</b>                                 | <b>SEVEN HILLS COLLEGE OF PHARMACY</b>                      |
| • Name of the Head of the institution                            | <b>Dr . M. NIRANJAN BABU</b>                                |
| • Designation                                                    | <b>PRINCIPAL</b>                                            |
| • Does the institution function from its own campus?             | <b>Yes</b>                                                  |
| • Phone No. of the Principal                                     | <b>7730084513</b>                                           |
| • Alternate phone No.                                            | <b>9440729490</b>                                           |
| • Mobile No. (Principal)                                         | <b>7702484513</b>                                           |
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| • Address                                                        | <b>VENKATRAMAPURAM VILLAGE,<br/>RAMACHANDRAPURAM MANDAL</b> |
| • City/Town                                                      | <b>TIRUPATI</b>                                             |
| • State/UT                                                       | <b>ANDHRA PRADESH</b>                                       |
| • Pin Code                                                       | <b>517561</b>                                               |
| <b>2.Institutional status</b>                                    |                                                             |
| • Autonomous Status (Provide the date of conferment of Autonomy) | <b>15/07/2020</b>                                           |
| • Type of Institution                                            | <b>Co-education</b>                                         |
| • Location                                                       | <b>Rural</b>                                                |
| • Financial Status                                               | <b>Self-financing</b>                                       |
| • Name of the IQAC Co-ordinator/Director                         | <b>Dr. B. Jyothi</b>                                        |

|                                                                                                                                                                                           |                                                                                                                                                                 |                |                             |               |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Phone No.                                                                                                                                                                               | 7730084513                                                                                                                                                      |                |                             |               |             |
| • Mobile No:                                                                                                                                                                              | 9908324282                                                                                                                                                      |                |                             |               |             |
| • IQAC e-mail ID                                                                                                                                                                          | naacshcp@gmail.com                                                                                                                                              |                |                             |               |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)                                                                                                                          | <a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=341">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=341</a> |                |                             |               |             |
| 4.Was the Academic Calendar prepared for that year?                                                                                                                                       | Yes                                                                                                                                                             |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                                                                                   | <a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=275">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=275</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>                                                                                                                                                            |                                                                                                                                                                 |                |                             |               |             |
| Cycle                                                                                                                                                                                     | Grade                                                                                                                                                           | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1                                                                                                                                                                                   | A                                                                                                                                                               | 3.02           | 2017                        | 30/10/2017    | 31/12/2025  |
| 6.Date of Establishment of IQAC                                                                                                                                                           |                                                                                                                                                                 |                | 28/06/2015                  |               |             |
| 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? |                                                                                                                                                                 |                |                             |               |             |
| Institution/ Department/Faculty/School                                                                                                                                                    | Scheme                                                                                                                                                          | Funding Agency | Year of Award with Duration | Amount        |             |
| Nil                                                                                                                                                                                       | Nil                                                                                                                                                             | Nil            | Nil                         | Nil           |             |
| 8.Provide details regarding the composition of the IQAC:                                                                                                                                  |                                                                                                                                                                 |                |                             |               |             |
| • Upload the latest notification regarding the composition of the IQAC by the HEI                                                                                                         | <a href="#">View File</a>                                                                                                                                       |                |                             |               |             |
| 9.No. of IQAC meetings held during the year                                                                                                                                               | 02                                                                                                                                                              |                |                             |               |             |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?                                                                        | Yes                                                                                                                                                             |                |                             |               |             |

|                                                                                                                                                                                                                                    |                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                       | No File Uploaded |
| <b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>                                                                                                                             | <b>No</b>        |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                                                                       |                  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                   |                  |
| Orientation programs and faculty development initiatives for both teaching and non-teaching staff to update their knowledge and skills, ensuring they stay aligned with the latest developments in the field.                      |                  |
| Memorandums of Understanding (MoUs) were signed with academic institutions and organizations to offer skill-oriented certification courses, workshops, seminars, conferences, and to enhance placement opportunities for students. |                  |
| The institute was approved as a Spot Centre for the evaluation of answer sheets under JNTUA, enhancing its credibility and involvement in academic assessment.                                                                     |                  |
| Organizing value-added courses on various pharmacy domains has been a key focus to provide students with additional knowledge and skills beyond the standard curriculum.                                                           |                  |
| Submission of the NBA compliance report and facilitated the visit by the NBA expert team, aiming to achieve or maintain accreditation standards.                                                                                   |                  |
| <b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>                                                          |                  |
|                                                                                                                                                                                                                                    |                  |

| Plan of Action                                                               | Achievements/Outcomes                                                                                                                                                                                                     |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Curricular &amp; Co-curricular activities</b>                             | <b>Organized International &amp; National Seminars and conferences in collaboration with academic organizations Promoted Faculty and students to participate in the Seminars and Conferences for Paper presentations.</b> |
| <b>Research Publications and Patents</b>                                     | <b>Faculty has published Journals indexed in Scopus and Web of Science with UGC Care I &amp; II 04 Patents has been Published by the faculty</b>                                                                          |
| <b>Collaborations with Industry &amp; Academic Partners</b>                  | <b>Collaborated with Academic and Industry Partners and organized Seminars and Conferences along with Certification programmes and Hands On Training</b>                                                                  |
| <b>Add-on Courses / value added courses / Certificate courses</b>            | <b>Organized Value added courses / Certification Programmes / and few add on courses has been implemented in the curriculum</b>                                                                                           |
| <b>Campus Placements &amp; Higher Education</b>                              | <b>Campus placements has been organized for the final year students and 61 got placed 14 students promoted to Higher education</b>                                                                                        |
| <b>13.Was the AQAR placed before the statutory body?</b>                     | <b>Yes</b>                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |                                                                                                                                                                                                                           |
| Name of the statutory body                                                   | Date of meeting(s)                                                                                                                                                                                                        |
| <b>Academic Council</b>                                                      | <b>22/06/2023</b>                                                                                                                                                                                                         |
| <b>14.Was the institutional data submitted to AISHE ?</b>                    | <b>Yes</b>                                                                                                                                                                                                                |

- Year

| Year      | Date of Submission |
|-----------|--------------------|
| 2022-2023 | 27/02/2024         |

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary activities play a crucial role in enriching the educational experience in pharmacy colleges by fostering knowledge integration across various fields through implementation of NEP 2020. SHCP is organizing Seminars and workshops regularly, bringing together experts from different domains, such as healthcare, biotechnology, pharmaceuticals, life sciences, and business management focusing on current trends, innovations, and advancements in the pharmacy field, encouraging students to explore the intersection of pharmacy with other disciplines like biomedical engineering, bioinformatics, and clinical research. The curriculum is updated to R21 regulations to integrate multidisciplinary add-on topics, emphasizing areas such as pharmacoeconomics, regulatory affairs, clinical trials, bioethics, data analytics, and digital healthcare, Universal Human Values, Gender Equality and Professional Ethics. Partnerships with research organizations, universities, and industries help expand the scope of research, fostering innovation and providing students with exposure to diverse scientific fields. Entrepreneurship training programs are organized to encourage students to think beyond traditional roles in the pharmacy industry and consider starting their own ventures. Workshops and training sessions on topics like business development, innovation management, intellectual property rights, and funding opportunities for startups are conducted in collaboration with industry experts and incubation centres introducing the successful entrepreneurs. Students are encouraged to participate in cross-disciplinary project competitions, hackathons, and innovation challenges that involve teamwork with peers from other disciplines like engineering, computer science, and business management fostering creativity, critical thinking, and collaboration, essential for tackling complex issues in the healthcare and pharmaceutical sectors. Specific programs focused on soft skills, communication, digital literacy, and data analysis are conducted to equip students with essential skills needed for interdisciplinary collaboration. Value-added courses that cover diverse areas such as healthcare technology,

artificial intelligence in drug development, and telepharmacy are offered to broaden students' knowledge base.

#### **16.Academic bank of credits (ABC):**

Seven Hills College of Pharmacy implements Academic Bank of Credits (ABC) as per the National Education Policy (NEP) 2020 towards enhancing academic flexibility and promoting a holistic educational experience. At our institution, we have taken proactive steps to embrace this initiative by registering with the National Academic Depository (NAD) portal. This registration facilitates the seamless management of students' academic records in a secure and transparent digital format. Through the integration of ABC, our students now have the opportunity to accumulate credits from different courses and institutions, allowing for a more personalized and interdisciplinary approach to their education. We have actively promoted student registration with ABC IDs to ensure that they can access their digital mark sheets and other academic credentials easily through the NAD platform. This digital system not only simplifies the process of record-keeping but also eliminates the risk of losing important academic documents. It enables students to showcase their achievements in a verifiable format to potential employers or higher education institutions. The adoption of ABC and the use of the NAD portal align with the NEP 2020 vision of creating a more learner-centric educational environment. By encouraging students to register with their ABC IDs, we are preparing them for a future where they can benefit from a flexible and dynamic education system that supports lifelong learning and mobility across institutions. Our commitment to implementing ABC reflects our dedication to fostering a progressive and innovative educational ecosystem that adapts to the changing needs of students, ultimately contributing to their overall academic and professional growth.

#### **17.Skill development:**

Seven Hills College of Pharmacy offer specialized skill development courses and certification programs tailored to meet industry requirements. These courses cover areas like pharmaceutical quality control, clinical trials, drug regulatory affairs, data analysis, and Good Manufacturing Practices (GMP). Practical exposure is a key focus, with institutes regularly organizing hands-on training sessions and workshops in collaboration with the external organizations providing students with direct experience in advanced pharmaceutical techniques, laboratory skills, and the latest technologies in drug

formulation and analysis. Seven Hills College of Pharmacy has Collaborated with leading pharmaceutical companies and healthcare organizations enabling students to undertake industrial internships for a period of one month. These opportunities bridge the gap between academic knowledge and practical applications by allowing students to work in real-world settings. Regular industry visits are organized to expose students to the workings of pharmaceutical manufacturing units, research facilities, and quality control laboratories. SHCP also focus on nurturing an entrepreneurial mindset by offering skill development programs in innovation management, start-up incubation, and business strategy. Through these activities, students gain the confidence to explore new business ventures in the pharmaceutical and healthcare sectors.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integrating the Indian Knowledge System (IKS) into pharmacy education is crucial for promoting a holistic approach to learning that values traditional wisdom, cultural heritage, and linguistic diversity. Embedding Indian cultural elements into the pharmacy curriculum provides students with a deeper appreciation of traditional practices in healthcare and medicine. Courses can include knowledge of Ayurveda, traditional medicine, and the use of medicinal plants that have been integral to Indian culture for centuries. The use of digital platforms to offer courses on topics related to the Indian Knowledge System, such as Ayurveda, Siddha, and other traditional health sciences, provides flexible learning opportunities for students. Courses make these subjects easily accessible, enabling students to learn at their own pace while gaining insights into traditional knowledge that can be applied in modern pharmaceutical research and practice. Integrating the Indian Knowledge System into pharmacy education bridges the gap between ancient and contemporary science. It promotes linguistic and cultural inclusivity, encourages the preservation of traditional knowledge, and empowers students to innovate by blending time-tested practices with modern scientific approaches.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Seven Hills College of Pharmacy implements and follows Outcome-Based Education (OBE) with student-centric approach in pharmacy education, aiming to equip students with the knowledge, skills, and attitudes essential for success in their professional careers. This educational framework focuses on defining clear

learning outcomes that students must achieve by the end of the program, ensuring that the teaching-learning process aligns with these targeted programme outcomes and Programme Specific objectives. Unlike traditional education methods that emphasize content delivery, OBE focuses on the active engagement of students in the learning process. Teaching strategies are tailored to meet diverse learning styles and needs, encouraging students to take responsibility for their own learning. This approach empowers students to become self-directed learners, enhancing their ability to apply knowledge in practical situations. In OBE, assessments are designed to measure students' achievement of the defined learning outcomes rather than just their ability to recall information. Various assessment tools, such as project work, case studies, practical exams, presentations, and problem-solving exercises, are used to evaluate students' progress in acquiring the skills and competencies essential for their careers. OBE emphasizes continuous feedback and improvement. Data collected from assessments and evaluations are analyzed to identify gaps in student learning and make necessary adjustments to the curriculum, teaching methods, or assessment strategies. This ensures that the education provided remains relevant and aligned with industry standards and evolving pharmaceutical practices. By focusing on specific, measurable outcomes, OBE prepares pharmacy students to meet the expectations of employers and excel in the healthcare sector. It bridges the gap between academic learning and real-world application, producing graduates who are not only knowledgeable but also capable of contributing effectively to the pharmaceutical industry and society.

## **20.Distance education/online education:**

Seven Hills College of Pharmacy has also adopted online mode of education through platforms like SWAYAM, NPTEL, and Learning Management Systems (LMS), making quality education accessible to a larger audience. SHCP students can benefit significantly from the massive open online courses (MOOCs) available on SWAYAM and NPTEL platforms that is given credit transfer policy allowing students to earn credits from these courses and transfer them towards their degree requirements, providing flexibility in their academic journey and fostering a culture of continuous learning. Learning Management Systems (LMS) are made integral to the virtual learning process offering a structured approach to course delivery with features like interactive video lectures, e-content, quizzes, and discussion forums. It also facilitates self-paced learning, allowing students to access study material

anytime, anywhere, at their convenience. Virtual learning environments enhance the educational experience by offering simulated lab experiments. Digital assessments, automated quizzes, and instant feedback mechanisms ensure continuous evaluation of students' progress, enabling them to improve their understanding of core subjects. The integration of online learning with traditional classroom methods creates a blended learning environment that optimizes the educational experience. This hybrid model ensures that students receive both theoretical knowledge through virtual platforms and practical skills through hands-on training. Distance education and online learning in pharmacy institutes empower students to learn at their own pace, develop global competencies, and stay updated with the latest advancements in the pharmaceutical industry.

### Extended Profile

#### 1.Programme

1.1

**06**

Number of programmes offered during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

#### 2.Student

2.1

**717**

Total number of students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2

**186**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3

**641**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Institutional Data in Prescribed Format                                                               | <a href="#">View File</a> |
| <b>3.Academic</b>                                                                                     |                           |
| 3.1<br>Number of courses in all programmes during the year:                                           | <b>206</b>                |
| File Description                                                                                      | Documents                 |
| Institutional Data in Prescribed Format                                                               | <a href="#">View File</a> |
| 3.2<br>Number of full-time teachers during the year:                                                  | <b>49</b>                 |
| File Description                                                                                      | Documents                 |
| Institutional Data in Prescribed Format                                                               | No File Uploaded          |
| 3.3<br>Number of sanctioned posts for the year:                                                       | <b>49</b>                 |
| <b>4.Institution</b>                                                                                  |                           |
| 4.1<br>Number of seats earmarked for reserved categories as per GOI/State Government during the year: | <b>107</b>                |
| 4.2<br>Total number of Classrooms and Seminar halls                                                   | <b>21</b>                 |
| 4.3<br>Total number of computers on campus for academic purposes                                      | <b>125</b>                |
| 4.4<br>Total expenditure, excluding salary, during the year (INR in Lakhs):                           | <b>196.16</b>             |

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seven Hills College of Pharmacy (SHCP), Tirupati, focuses on the holistic development of students, aiming to deliver high-quality pharma and healthcare education. Guided by a clear vision and mission under the motto "Redefining Pharmacy Education," SHCP strives to develop skilled pharmacists and responsible citizens.

Being autonomous college, SHCP implemented the curriculum as per the Pharmacy Council of India regulations of B.Pharmacy (R19), Pharm.D (R17), M.Pharmacy (R17). The curriculum has been revised (R21 regulations) in guideline with statutory bodies, Board of Studies, Academic Council, and governing body recommendations and in accordance with the regulations of JNTU Anantapur, Ananthapuramu including Audit courses integrating cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and Human Values.

SHCP employs student-centric approaches, including experiential, participative, and problem-solving learning methods, supported by ICT tools. The Pharm.D curriculum focuses on community health, emphasizing local diseases, healthcare practices, and pharmacist roles. The college fosters international standards and prepares students for global careers through active participation in conferences and workshops. Continuous evaluation, stakeholder involvement, interdisciplinary approaches, and technology integration ensures relevant, comprehensive, aligned with local, national and global needs.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload additional information, if any | <a href="#">View File</a>                                                                 |
| Link for additional information       | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**192**

| File Description                                                                            | Documents                 |
|---------------------------------------------------------------------------------------------|---------------------------|
| Curriculum / Syllabus of such courses                                                       | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information                                                                  | <b>No File Uploaded</b>   |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**19**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**02**

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | No File Uploaded          |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Seven Hills College of Pharmacy focuses on embedding cross-cutting issues into its curriculum to develop graduates capable of addressing contemporary global challenges. Professional Ethics is emphasized through mandatory audit courses that highlight integrity, accountability, and ethical decision-making in professional contexts. Gender sensitivity is promoted by integrating gender studies into various programs, fostering inclusivity through discussions, seminars, and activities that challenge stereotypes and promote equality, with several programs reflecting gender equality.

Human Values are instilled through courses like the Constitution of India, Skills for Personality Development, Stress Management by Yoga, and Essence of Indian Traditional Knowledge. These courses emphasize empathy, respect, and social responsibility. The college also encourages community service and interdisciplinary projects, nurturing a sense of global citizenship and cultural sensitivity among students.

Environment and Sustainability are integral parts of the curriculum, with a focus on environmental science, sustainable development, and green technologies. Students gain hands-on experience through campus sustainability projects and collaborations with environmental organizations. These initiatives aim to equip students with the skills and knowledge to implement sustainable practices, fostering a commitment to environmental stewardship and long-term ecological balance.

| File Description                                                                                                                                                              | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information                                                                                                                                                    | <b>No File Uploaded</b>   |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**9**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <b>No File Uploaded</b>   |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**363**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <b>No File Uploaded</b>   |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

**394**

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information                                                                            | <a href="#">View File</a> |

## 1.4 - Feedback System

### 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **A. All 4 of the above**

**obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

| File Description                                                                                                      | Documents                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Provide the URL for stakeholders' feedback report                                                                     | <a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>                                                                       |
| Any additional information                                                                                            | <b>No File Uploaded</b>                                                                         |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents                                                                                       |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------|
| Provide URL for stakeholders' feedback report | <a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a> |
| Any additional information                    | <a href="#">View File</a>                                                                       |

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment of Students**

##### **2.1.1.1 - Number of students admitted (year-wise) during the year**

**188**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### **2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**118**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Seven Hills College of Pharmacy has a structured approach to assess the academic aptitude of students, identifying both slow and advanced learners based on their classroom participation and performance in tests. Advanced learners are provided with enhanced resources like e-textbooks and journals and are encouraged to participate in academic activities, including seminars and competitive exams. For slow learners, additional instructional sessions and remedial classes are organized, focusing on those who need extra support, including absentees and students involved in extracurricular activities. Collaborative study groups, guided by advanced learners, and support from mentors, tutors, and counsellors are also available for slow learners.

Advanced learners receive specialized coaching to help them achieve higher ranks and prepare for competitive exams. They are actively encouraged to engage in in-house activities like debates, group discussions, quizzes, and inter-collegiate competitions. Opportunities for paper presentations, seminars, and workshops are also promoted. Students who represent the college in external events are allowed a retest, ensuring they don't fall behind academically. The institution values extracurricular involvement, celebrating achievements through events like Graduation Day, where outstanding students are honored with awards and money rewards with a certificate fostering a supportive learning environment, catering to the diverse academic needs of students.

| File Description                      | Documents                                                                                   |
|---------------------------------------|---------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                     |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year              | Number of Students | Number of Teachers |
|-------------------|--------------------|--------------------|
| <b>30/06/2023</b> | <b>717</b>         | <b>49</b>          |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Lecture method:** This traditional method is widely used by all teachers, particularly language teachers. This method allows the teacher to interpret, explain, and revise the content of a text solely for the purpose of improving the learners' understanding of the subject. **Interactive method:** Faculty members encourage student participation in group discussions, role-playing, subject quizzes, news analysis, educational games, discussion, and questions and answers on current events and Alumni interaction

**Case Study Analysis and Discussion:** The case method is a discussion-based, participatory method of learning in which students gain skills in critical thinking, communication, and group dynamics. **Group Learning Method:** A heterogeneous group of students comprised of Fast, Average, and Slow learners is divided into groups of 5 to 10 members for group learning. The department uses the group learning method to conduct group discussions, group projects, and group assignments. **Project – based learning:** The teachers are the guides to the students in the process of preparation of projects. All the PG and UG courses have project work in their final semester along with their Journal Club activities and Research work.

| File Description                  | Documents                                                                                   |
|-----------------------------------|---------------------------------------------------------------------------------------------|
| Upload any additional information | <b>No File Uploaded</b>                                                                     |
| Link for additional Information   | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

Seven Hills College of Pharmacy employs ICT-enabled teaching through Wi-Fi-enabled classrooms with LCD Projectors, smart classrooms, and e-learning resources. Modern pedagogy and technology trends are integrated into the teaching-learning process, supported by online references, videos, and motivational talks. Digitally equipped seminar and conference rooms host guest lectures, expert talks, and student competitions, fostering industry connections. The institution provides instructional materials on its website (e-Prajna), with learning resources and useful links to information portals for easy student access. Video & Audio recording system, and online tools like Zoom and Google Meet facilitate online classes and interactive learning webinars. Access to Swayam – MOOCs & NPTEL lectures and encouraged for the interdisciplinary domain certification courses. Communication skills training facilities focus on developing students' abilities to speak, listen, read, and write effectively that makes effective for the campus placements. During the pandemic, digital platforms and electronic learning materials were widely used to support uninterrupted learning. The institution uses specialized software like E-Books, K-Nimbus, IBM Micromedix, and vmedulife to improve teaching and learning. Pharmacy practice students use Micromedix software for clinical documentation, enriching their practical knowledge and skills and having access to HMIS at Hospital to obtain the information of Patient records.

| File Description                                                                                                             | Documents                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |
| Upload any additional information                                                                                            | <b>No File Uploaded</b>                                                                     |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

49

| File Description                                                            | Documents                 |
|-----------------------------------------------------------------------------|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <b>No File Uploaded</b>   |

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Seven Hills College of Pharmacy's academic committee along with examination Branch develops an academic calendar in line with PCI regulations for all programs prior to the academic year that includes details on the commencement of classes, midterm and semester exams, holidays, and the commencement of the next semester / Year. The proposed calendar is presented to the statutory body meetings of Autonomy for approval. The finalized calendar is then displayed on the college website and notice boards. The institution strictly adheres to its academic calendar, aligning with PCI regulations, covering key events like classes, exams, and meetings. Teachers at the institution prepare comprehensive teaching plans that align with the academic calendar. These plans include unit-wise topics, learning objectives, methodologies, and the timeframe for completion. Regular monitoring by program coordinators ensures adherence to the teaching plan, with any deviations promptly addressed. This systematic approach supports consistent delivery of the curriculum, achieving the desired learning outcomes and maintaining high educational standards. The academic plan is designed to meet the course outcomes prescribed by the NBA, encompassing a course plan, course outcomes, learning outcomes for each unit, learning resources, learning methodologies, and teaching methodologies. The Institute strictly adheres to the academic calendar.

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <b>No File Uploaded</b>   |

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

**19**

| File Description                                                                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information                                                                                                                          | <b>No File Uploaded</b>   |

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**4**

| File Description                                                                              | Documents                 |
|-----------------------------------------------------------------------------------------------|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information                                                                    | <b>No File Uploaded</b>   |

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**39**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information                                                                                         | <b>No File Uploaded</b>   |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**29**

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information                                                                   | <b>No File Uploaded</b>   |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Seven Hills College of Pharmacy Examination system is framed according to the regulations of autonomy in alignment with the Pharmacy Council of India and Jawaharlal Nehru Technological University, Anantapur (JNTUA) through Vmedulife software. This software, recognized by the Government of Andhra Pradesh (AP Innovation Society) and secured with Amazon Web Services, is designed to align with the latest educational reforms like NEP 2020 and JNTUA guidelines. Significant examination reforms include integrating MOOCs, Swayam (NPTEL), assignments, seminars, and Bloom's taxonomy for assessments and question paper design. The EMS follows a Choice-Based Credit System (CBCS) to offer students flexibility in their academic pursuits. Continuous Internal Assessment (CIA) incorporates midterm exams, assignments, student attendance, and viva-voce to evaluate students' performance throughout the semester. Objective-type and Audit course exams are conducted in hybrid mode, following Bloom's taxonomy, to prepare students for global opportunities and to enhance students' employability and competitive skills. Additionally, the institution implemented a credit transfer policy with R21 academic regulations for open elective courses, facilitating a more versatile learning experience. These reforms and IT integrations

in the examination process aim to improve the quality of education, ensuring that the assessment system is transparent, and aligned with educational standards and Regulations.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Course Outcomes (COs)** for all courses are specific statements are framed as per the regulations describing what students are expected to learn, demonstrate, and achieve by the end of a course. These outcomes are framed to focus on knowledge, skills, and competencies that students should acquire, aligned with the broader program outcomes and institutional goals. COs are designed using Bloom's taxonomy, ensuring measurable objectives across cognitive, affective, and psychomotor domains. Seven Hills College of Pharmacy has a structured mechanism to communicate COs to both teachers and students. Faculty members are oriented on the COs during curriculum planning sessions and workshops, ensuring a shared understanding of the learning goals. Detailed COs for each course are included in the course plans and syllabi, which are made available to teachers through internal portals and departmental meetings. Beginning of each course, the Cos are communicated to students by the faculty members providing an overview during the first lecture, explaining the expected Course & learning outcomes. COs are also displayed in the course syllabus, and the official institutional website. This ensures that both students and teachers remain focused on the intended learning objectives throughout the semester, promoting a cohesive and goal-oriented teaching-learning environment etc.

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a> |
| Upload any additional information                        | No File Uploaded          |
| Link for additional Information                          | Nil                       |

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Seven Hills College of Pharmacy employs a systematic method for measuring the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) across all courses.

### Method for Attainment Measurement: Direct Assessment:

**Mid-term Exams:** Conducted twice per semester, these exams evaluate the achievement of relevant COs by linking each question to specific learning outcomes. The average marks obtained for these questions indicate the level of attainment for each CO.

**End-of-Semester Exams:** A comprehensive assessment that measures the achievement of all COs for the course, providing a final evaluation of student performance and understanding.

**Indirect Assessment: Course End Survey:** Students complete surveys at the end of each course to provide feedback on their learning experiences and the effectiveness of the teaching methodologies. This feedback helps assess the perceived attainment of COs.

**Stakeholder Feedback:** Input from alumni, employers, and industry experts is collected to gauge the relevance and effectiveness of the curriculum concerning POs and PSOs.

The consistency and relevance in alignment of learning goals with POs and PSOs maintained. The data gathered from both direct and indirect assessments is analyzed to determine the overall attainment levels for POs, PSOs, and COs, informing continuous improvement efforts in the academic programs.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional Information | <b>Nil</b>              |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**171**

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a> |
| Upload any additional information                                                                     | <b>No File Uploaded</b>   |
| Paste link for the annual report                                                                      | <b>Nil</b>                |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=337>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**Seven Hills College of Pharmacy (SHCP) actively supports research through a well-defined Research Promotion Policy, accessible on its website. The institution frequently updates its research facilities and honors faculty and students for their achievements, providing resources to enhance their research capabilities. Objectives of the Research Promotion Policy include fostering a supportive research environment, providing high-quality support to researchers, ensuring research publications in Scopus/Web of**

Science-indexed journals, and promoting socially beneficial research with commercialization potential. SHCP aims to establish research centers of excellence, improve research output, and ensure ethical research practices and recognized research center by JNTU Anantapur, Ananthapuramu for conducting Ph.D. in Pharmaceutical Sciences. It encourages both national and international collaborations. SHCP enhances its research facilities by applying for funding from Central and State agencies and offers discounted research lab services to staff and students. Financial assistance is provided to research supervisors, and support is given to faculty applying for patents and projects at UG and PG level. The institution funds participation in faculty development programs, seminars, and conferences. To boost research capabilities, SHCP encourages faculty and students to publish papers, apply for patents, engage in workshops, and participate in research collaborations. Faculty members are also supported in editorial and review roles and in serving as resource persons without disrupting their primary duties.

| File Description                                                                                                         | Documents                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>                                                                                                                                         |
| Provide URL of policy document on promotion of research uploaded on the website                                          | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398</a> |
| Any additional information                                                                                               | <b>No File Uploaded</b>                                                                                                                                           |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**348526**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <b>No File Uploaded</b>   |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received                                              | <a href="#">View File</a> |
| Any additional information                                                                                  | <b>No File Uploaded</b>   |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**0**

| File Description                                                  | Documents                 |
|-------------------------------------------------------------------|---------------------------|
| e-copies of the award letters of the teachers                     | <b>No File Uploaded</b>   |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information                                        | <b>No File Uploaded</b>   |

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

**644500**

| File Description                                                                                               | Documents                 |
|----------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                     | <b>No File Uploaded</b>   |

### 3.2.2 - Number of teachers having research projects during the year

**02**

| File Description                          | Documents                                                                                                                                                         |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information         | <a href="#">View File</a>                                                                                                                                         |
| Paste link for additional Information     | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a> |
| List of research projects during the year | <a href="#">View File</a>                                                                                                                                         |

### 3.2.3 - Number of teachers recognised as research guides

04

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <b>No File Uploaded</b>   |
| Institutional data in Prescribed format                                               | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

| File Description                          | Documents                                                                                                                                                         |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a>                                                                                                                                         |
| Paste link to funding agencies' website   | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a> |
| Any additional information                | <b>No File Uploaded</b>                                                                                                                                           |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Seven Hills College of Pharmacy has developed a robust ecosystem that fosters innovation, knowledge creation, and the effective transfer of ideas through specialized centers dedicated to research, entrepreneurship, community engagement, and incubation.**

By promoting collaboration among academia, industry, and the community, the institution drives impactful research and supports entrepreneurial endeavors that address societal challenges while accelerating the commercialization of new innovations. This integrated approach enhances academic excellence and contributes to both economic development and societal progress. A significant part of this ecosystem is the establishment of the Institute Innovation Cell under Ministry of Education. This cell represents the institution's commitment to cultivating a culture of creativity and entrepreneurship among students by offering essential support and resources to turn innovative ideas into practical prototypes. The Innovation Cell acts as a collaborative hub that encourages multidisciplinary problem-solving and active engagement between students, faculty, industry professionals, and community members. Overall, the institution's focus on creating an ecosystem for innovation and knowledge transfer signifies its dedication to preparing students to become leaders and innovators in their respective fields, equipped to contribute to economic growth and societal well-being. The IIC organized various Calendar, Celebrations, Self-driven and MIC driven activities during the year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

05

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | No File Uploaded          |

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the

A. All of the above

**following: Research Advisory Committee  
Ethics Committee Inclusion of Research  
Ethics in the research methodology course  
work Plagiarism check through  
authenticated software**

| File Description                                                                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information                                                                                                                                             | <b>No File Uploaded</b>   |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**02**

| File Description                                                                                   | Documents                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL to the research page on HEI website                                                            | <a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=429">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=429</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>                                                                                                                                       |
| Any additional information                                                                         | <b>No File Uploaded</b>                                                                                                                                         |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**02**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information                                                    | <b>No File Uploaded</b>   |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**01**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <b>Nil</b>                |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

**15**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <b>No File Uploaded</b>   |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

**02**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information                                                                 | <b>No File Uploaded</b>   |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

**246000**

| File Description                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them                                                          | <a href="#">View File</a> |
| Any additional information                                                                                 | No File Uploaded          |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

**574125**

| File Description                                                                                                                                        | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy                                                                     | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy                                                                                      | <a href="#">View File</a> |
| Any additional information                                                                                                                              | No File Uploaded          |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**Seven Hills College of Pharmacy has significantly impacted students' holistic development through a series of extension activities designed to raise awareness about social issues and promote community engagement. These initiatives involved active student participation in community service, awareness campaigns, skill development workshops, and collaborative projects aimed at addressing societal challenges.**

**Community Service Programs: Students engaged in volunteer activities like environmental clean-ups, literacy programs, and healthcare awareness drives in local communities, fostering a**

sense of social responsibility.

Awareness Campaigns on Health Campaigns, Medical camps, Sanitation and Hygiene, Plantation programmes and other national and global importance.

**Skill Development Workshops:** Practical exercises and role-playing activities focused on enhancing students' leadership, communication, and teamwork skills, preparing them for active roles in social advocacy.

#### Impact of Extension Activities:

These activities have increased students' awareness and empathy towards societal challenges, deepening their understanding of the struggles faced by marginalized communities. The hands-on involvement in community service and advocacy initiatives has also significantly improved their leadership and communication skills. Additionally, the strengthened partnerships between the institution and local stakeholders have fostered a sense of civic engagement and social responsibility among students. Overall, these extension activities have highlighted Seven Hills College of Pharmacy's dedication to nurturing socially responsible citizens who are well-equipped to make meaningful contributions to society.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | No File Uploaded          |

#### 3.6.3 - Number of extension and outreach programmes conducted by the institution through

**NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**32**

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**418**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <b>No File Uploaded</b>   |

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**07**

| File Description                               | Documents                 |
|------------------------------------------------|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <b>No File Uploaded</b>   |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**05**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house                                                            | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information                                                                                                  | <b>No File Uploaded</b>   |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Seven Hills College of Pharmacy has a well-structured campus offering B.Pharm, M.Pharm, Pharm.D, and Ph.D. programs. The institution operates through two main blocks, Lord Dhanvantari Block and Swami Vivekananda Block equipped with state-of-the-art infrastructure meeting all regulatory requirements. The college has a comprehensive organogram for facility maintenance and utilization. The college features classrooms equipped with LCD projector and internet and laboratories equipped with a Central Instrumentation Lab housing advanced equipment like a UV-Visible spectrophotometer, HPLC, FT-IR and GC; Skill Development Lab with industrial training machinery like Tablet punching Machine, Vertical franz Diffusion cell, tablet Dissolution Apparatus, Disintegration Apparatus, UV etc. Research lab equipped with Biochemistry Analyzer, ELISA Reader, Gel Electrophoresis, Western Blotting, Rotary Microtome, Refrigerated centrifuge, Deep Freezer. An approved CPCSEA animal house supports animal experimentation, while a medicinal garden maintained by students adds practical learning value. The library offers computing, reprographic, and internet facilities with a band width of 300 mbps. It provides access to e-resources through a 24/7 digital library, supporting remote learning material through University Library Consortium. Additional amenities include separate common rooms for boys and girls, a seminar hall, conference room, Board Room, open gym, examination center, and a Drug Information Centre. Common facilities like drinking water, washrooms, and an uninterrupted power backup with 50KV generator, and canteen services ensure a conducive learning environment.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=320">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=320</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Seven Hills College of Pharmacy prioritizes the physical and mental well-being of its students by providing comprehensive facilities for cultural activities, sports, yoga, and fitness. The institution has well-equipped venues that support a variety of events, including freshers' programs, farewell celebrations, youth festivals, and food festivals. Cultural events are frequently organized in a seminar hall with a seating capacity of 350, equipped with audio-visual technology and an LCD projector. The institution also offers an open gym and regularly conducts interactive yoga sessions with professional yoga trainer to promote students' overall fitness and well-being. Facilities for indoor games include caroms, Chess and for outdoor sports kits are available for cricket with Net practice court, Shuttle and badminton. The open gym is furnished with various fitness equipment like a cycle, bench press, cables and pulleys, pull-up bar, abdominal bench, and leg press machine. These facilities aim to support the students' physical development, and mental resilience, reinforcing the institution's commitment to their holistic growth. The diverse range of activities and resources provided ensures that both students and faculty have ample opportunities to engage in sports and cultural events, fostering a well-rounded educational experience.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Geotagged pictures                    | <a href="#">View File</a>                                                                                                                                         |
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327</a> |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | <b>No File Uploaded</b>   |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**19.34**

| File Description                                           | Documents                 |
|------------------------------------------------------------|---------------------------|
| Upload audited utilization statements                      | <b>No File Uploaded</b>   |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <b>No File Uploaded</b>   |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Seven Hills College of Pharmacy is fully automated using the Vmedulife Integrated Library Management System (ILMS), streamlining operations for book access, issuance, return, stock verification, and overall library usage by faculty and students. The ILMS provides detailed information about the availability of books and newly added editions, ensuring efficient management of library resources department and specialization wise. All books in the library are digitally barcoded, generated through Vmedulife software, and systematically labelled. This computerized system allows students to check the availability of books online at any time through the mobile application. When a student issues or returns a book, the ILMS fetches the barcode number and records it through the ERP system, maintaining an organized database. The ILMS supports various functionalities, including resource and e-resource management, book issuance and returns, daily log updates, library card generation, and report generation. The library also features an e-library section equipped with computers for accessing e-journals, e-books (through k-Nimbus), and other e-resources like Micromedix, Ex-Pharm, and the National Digital

**Library (NDL). Additional facilities include reprographic services, a well-ventilated seating area with a capacity for 150 students, and CCTV surveillance to ensure security. A library movement register is maintained to monitor daily faculty & student usage.**

| File Description                      | Documents                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                       |
| Paste link for additional information | <a href="https://portal.vmedulife.com/vmlogin.php">https://portal.vmedulife.com/vmlogin.php</a> |

**4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

| File Description                                                                        | Documents                 |
|-----------------------------------------------------------------------------------------|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information                                                       | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**503013**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts                                                                                       | <b>No File Uploaded</b>   |
| Any additional information                                                                                           | <b>No File Uploaded</b>   |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**345**

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | No File Uploaded          |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Seven Hills College of Pharmacy has a comprehensive IT policy that supports its computing infrastructure, cyber security, and regular updates to IT facilities. The institution ensures secure access to profiles for students and staff via the Vmedulife and CMS Portal, with confidential data restricted to authorized users. IT facilities are periodically upgraded with new softwares and hardware to enhance teaching, learning, and networking capabilities. The college has 135 computers, equipped with Dual Core, Pentium i3, and i5 processors, which are regularly updated. There are 26 LCD projectors, and a Media Centre to develop e-content with audio-video recording facility. Key software tools that include: IBM Micromedix, K-Nimbus, Vmedulife (ERP Software). The institution's networking infrastructure features a server with a Computer Networking Lab, and a BSNL leased line with internet bandwidth of 300 Mbps. Wi-Fi and LAN connectivity extend across all departments. To ensure cyber security, K7 Total Security antivirus and malware prevention software are installed. Additionally, 64 CCTV cameras are deployed across the campus to enhance security. Students benefit from various online services, including an application portal, feedback mechanism, and a grievance redressal platform. This well-structured IT policy and infrastructure underscore the institution's commitment to maintaining robust technology support for academic excellence and secure data management.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                  |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323</a> |

### 4.3.2 - Student - Computer ratio

|                    |                     |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| <b>717</b>         | <b>125</b>          |

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Upload any additional information | <b>No File Uploaded</b> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus** **A. 250 Mbps**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <b>No File Uploaded</b>   |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing** **B. Any three of the above**

| File Description                                             | Documents                                                                                                                                                               |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                            | <b>No File Uploaded</b>                                                                                                                                                 |
| Paste link for additional information                        | <a href="https://shcptirupati.edu.in/eprajna.php?type=Content%20Images&amp;menuId=404">https://shcptirupati.edu.in/eprajna.php?type=Content%20Images&amp;menuId=404</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>                                                                                                                                               |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**196.16**

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Audited statements of accounts    | <b>No File Uploaded</b> |
| Upload any additional information | <b>No File Uploaded</b> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Seven Hills College of Pharmacy has a well-defined system for maintaining and utilizing its physical, academic, and support facilities, including classrooms, laboratories, the library, sports complex, and computer infrastructure.**

#### **Maintenance Procedures:**

- Laboratories are monitored daily by designated faculty and student in-charges who oversee equipment functionality and cleanliness guiding the Lab technician. Each equipment is regularly calibrated, with calibration cards and Annual Maintenance Contracts (AMC) maintained.
- Animal House maintenance includes daily cleaning and sterilization using autoclaving techniques.
- Electrical, plumbing, and computer facilities undergo routine inspections by technicians to ensure they are in proper working condition.

#### **Focus on Cleanliness and Greenery:**

As a certified Swachh campus, the college prioritizes cleanliness and greenery maintenance. A dedicated housekeeping team ensures that classrooms are cleaned daily, with records signed by the lab in-charge.

#### **Inventory and Resource Management:**

The institution employs an Integrated Library Management System (ILMS) to manage inventory, including chemicals, books, and other resources. Textbooks are distributed to students under the book bank scheme, with records maintained both physically and digitally. Regular physical checks are conducted by the respective committees to ensure accuracy.

#### **Sports and Building Maintenance:**

The sports in-charge maintains records of sports equipment usage

and conducts regular damage checks. The administration team oversees building maintenance and other infrastructural needs to ensure a safe and conducive environment for learning.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**308**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information                                             | No File Uploaded          |

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**31**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Upload any additional information       | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

**A. All of the above**

| File Description                              | Documents                                                                                               |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Link to Institutional website                 | <a href="https://shcptirupati.edu.in/audioclasses.php">https://shcptirupati.edu.in/audioclasses.php</a> |
| Details of capability development and schemes | <a href="#">View File</a>                                                                               |
| Any additional information                    | No File Uploaded                                                                                        |

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

80

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                                         | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                              | <a href="#">View File</a> |
| Upload any additional information                                                                                                        | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

61

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of outgoing students progressing to higher education

19

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | No File Uploaded          |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <b>No File Uploaded</b>   |

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The presence of an active Student Council at Seven Hills College of Pharmacy plays a crucial role in fostering leadership, participation, and representation of students in both academic and administrative processes. The council engages in a variety of activities, including organizing cultural, sports, and co-curricular events that enhance the campus's vibrant atmosphere. It plays a significant role in coordinating events like fests, competitions, guest lectures, and National social service scheme initiatives, encouraging student participation in community service and holistic development. Additionally, the council takes part in awareness campaigns and drives that align with national health and social initiatives, promoting a sense of social responsibility among students. Students are also actively involved in academic and administrative bodies/committees, contributing to the institution's governance and decision-making processes. Their representation in committees like the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Committee, Library Advisory Committee, Cultural Committee, Sports, Alumni, NSS, Women Empowerment Cell and student clubs for various initiatives ensures that the student perspective is considered in key policy-making and institutional improvements. Their involvement in such committees not only empowers them to influence decisions directly affecting their academic journey but also helps them develop leadership, communication, and problem-solving skills.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                   |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

| File Description                                                     | Documents                 |
|----------------------------------------------------------------------|---------------------------|
| Report of the event                                                  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <b>No File Uploaded</b>   |

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Seven Hills College of Pharmacy and its functional chapters play a vital role in the institution's growth by offering both financial support and professional expertise. The institution has established an Alumni Hub webpage on its website, dedicated to celebrating alumni achievements and sharing their testimonials, fostering a sense of pride and connection among graduates. Alumni contribute significantly to the academic and research landscape by delivering guest lectures, workshops, and training sessions, thereby sharing their industry experience and expertise with current students. The robust alumni network also plays a crucial role in facilitating career guidance & placement opportunities for students. Alumni members provide valuable guidance, career counseling, and job referrals, increasing the students' chances of securing positions in leading industries and organizations. Financially, the Alumni Association supports the institution by contributing towards the development of academic and research facilities. Overall, the active participation of the alumni in academic, research, and placement activities, along with their financial contributions, significantly enhances the institution's growth, reputation, and ability to deliver high-quality education. Their commitment to giving back to their alma mater creates a sustainable cycle of support, benefiting both current students and future generations.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=316">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=316</a> |

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance at SHCP is rooted in the institution's vision to emerge as one of the Premier pharmacy colleges in the country and produce pharmacy professionals of global standards. The institution's mission focuses To deliver quality academic programs in Pharmacy and empower the students to meet Industrial Standards; To build student community with high ethical standards to undertake R&D in thrust areas of national and international needs; To extend viable outreach programs for the health care needs of the society; To develop industry institute interaction and foster entrepreneurial spirit among graduates. SHCP's leadership aligns closely with these principles, demonstrating a commitment to student-centric development and value & outcome based education. Perspective & strategic plans at SHCP emphasize creating a learning environment that fosters academic excellence, research, and industry collaboration. The institution also prioritizes integrating innovative teaching methodologies and e-governance strategies through ERP software to promote transparency. The decision-making processes at SHCP are participatory and inclusive, encouraging active involvement from teachers and stakeholders. Faculty members are integral to institutional planning and development, serving on key committees of the autonomy like Governing Body, Academic council, Board of Studies, Finance Committee, Internal Quality Assurance Cell (IQAC) and student welfare initiatives and so on.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                  |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At Seven Hills College of Pharmacy (SHCP), decentralization and participative management are fundamental practices that empower stakeholders across all levels. The institution's governance model integrates various committees, each with specific roles, responsibilities, and the autonomy to make decisions that align with the institution's vision and mission. The Committees at SHCP are responsible for planning and executing the respective activities at the institutional level. It operates with a clearly defined budget, preparing estimates for the upcoming Semester/year and seeking approvals from the Head of the departments and Principal for all significant activities and expenses with the approvals of finance committee. The committee's autonomy in decision-making allows it to efficiently manage events, organize inter-college competitions, and encourage student participation at higher levels, ensuring holistic student development. The Committee includes faculty members, student representatives, and administrative staff collaboratively plan and execute various activities. Faculty members mentor students, guiding them in organizing events and making decisions regarding logistics, budgeting, and participant selection. The decentralized structure has led to a more dynamic and responsive system, where faculty and students feel a sense of ownership in decision-making. This participative model has increased student engagement in academic, Research and extracurricular activities, fostered a competitive spirit, and contributed to a positive campus culture.

| File Description                                              | Documents                                                                                                                                                         |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload strategic plan and deployment documents on the website | No File Uploaded                                                                                                                                                  |
| Upload any additional information                             | No File Uploaded                                                                                                                                                  |
| Paste link for additional Information                         | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic/perspective plan at Seven Hills College of Pharmacy (SHCP) has been meticulously articulated and

effectively implemented, reflecting a clear vision and aligned with its mission. SHCP's strategic plan focuses on enhancing academic excellence, infrastructure, and holistic student development in terms of academic & research. The strategic plan developed by IQAC incorporates inputs from stakeholders, including faculty, students, industry partners, and the community, ensuring a participative approach. Strategic initiatives include expanding academic programs, integrating innovative teaching methodologies, and promoting industry-academia collaboration. SHCP emphasizes research and development by fostering a culture of innovation and encouraging faculty and students to engage in research activities. Regular workshops, guest lectures, and expert sessions with adjunct faculty from diverse fields further strengthen this focus. The institution continually upgrades its facilities, including laboratories, library resources, IT infrastructure, and sports amenities, to provide a conducive learning environment. It also focuses on implementing e-governance to enhance administrative efficiency and transparency. The college prioritizes student welfare and career development by offering guidance for competitive exams, career counseling, and placement support. SHCP's active training and placement cell, along with its robust alumni network, plays a significant role in ensuring students' career readiness. It also integrates cross-cutting issues like professional ethics, gender sensitivity, human values, and sustainability into the curriculum to develop socially responsible professionals.

| File Description                                       | Documents                                                                                                                                                         |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information                  | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337</a> |
| Upload any additional information                      | <b>No File Uploaded</b>                                                                                                                                           |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of various institutional bodies at Seven Hills College of Pharmacy (SHCP) is marked by effectiveness and efficiency, supported by well-defined policies, a structured administrative set-up, and clear service rules. The administrative

framework at SHCP is systematically organized with distinct roles and responsibilities for each institutional body, including the Principal, faculty, administrative staff, and various committees. The Founder & Principal, who has held a permanent position since the college's inception, provides consistent leadership, ensuring that all activities align with the institution's vision and mission. Mandatory committees such as the Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell, Anti-Ragging Committee, Staff Welfare Committee and others play crucial roles in maintaining the institution's standards and addressing stakeholders' needs. SHCP's policies and procedures are well-documented, covering areas such as admissions, faculty appointments, promotions, service rules, and code of conduct. The institution follows guidelines set by regulatory bodies, ensuring compliance with academic and professional standards. Regular reviews and updates of policies ensure that SHCP remains adaptable to changing educational dynamics. The institution's e-governance initiatives enhance administrative efficiency by streamlining processes related to student records, admissions, financial management, and communication. Effective communication channels are in place for timely interaction with stakeholders, ensuring that feedback from students, parents, and faculty is actively incorporated into the institution's functioning.

| File Description                                    | Documents                                                                                                                                                         |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link to Organogram on the institution webpage | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a> |
| Upload any additional information                   | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional Information               | <b>Nil</b>                                                                                                                                                        |

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <b>No File Uploaded</b>   |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Seven Hills College of Pharmacy places a strong emphasis on the well-being and career development of its teaching and non-teaching staff through a well-structured Employee Welfare Policy and professional growth initiatives. It offers various benefits, including medical leave, marriage leave, and flexible work hours for employees with special needs or serious illnesses, reflecting its commitment to a supportive work environment. To encourage career advancement, the institution provides financial assistance for paper presentations, minor research projects, and patent registrations. Institutional SEED money under the Research Promotion Scheme (RPS) is provided to support innovative research endeavors. Staff members have free access to ICT tools and library resources, fostering a culture of continuous learning and development. The institution's eco-friendly and barrier-free infrastructure, along with facilities like free Wi-Fi and domain email addresses for all teaching staff, further contributes to a positive and productive work atmosphere. Faculty members are encouraged to pursue higher studies, such as Ph.D. programs in Pharmaceutical Sciences, to advance their academic and research expertise. These welfare measures and career development opportunities aim to motivate employees, aligning their personal growth with the institution's vision and mission. By focusing on staff well-being and professional growth, the institution ensures smooth operations, enhanced job satisfaction, and overall institutional progress.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <b>Nil</b>                |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**36**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <b>No File Uploaded</b>   |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

**12**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information                                                          | <b>No File Uploaded</b>   |

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**16**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Summary of the IQAC report                                                            | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information                                                     | <b>No File Uploaded</b>   |

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Seven Hills College of Pharmacy (SCOP) conducts regular internal and external financial audits to ensure transparency, accountability, and financial integrity. The internal financial audits are carried out by the institution's finance committee framed as per the regulations of UGC, focusing on routine checks and balances of financial transactions, fund allocations, budgetary controls, and expense monitoring. It also involves reviewing the institution's financial statements, verifying compliance with accounting standards, and assessing the efficiency of financial management practices. External financial audits are conducted by certified auditor thoroughly examine the financial records, accounts, and overall financial operations of the institution. The external auditors validate the accuracy of financial statements, evaluate adherence to financial regulations, and ensure that all transactions comply with statutory and regulatory requirements. The institution follows a systematic mechanism for settling audit objections, ensuring prompt resolution of any discrepancies or issues highlighted during the audits. For any audit objections raised, the finance team collaborates with the relevant departments to provide clarifications or make necessary corrections. This process involves documenting the corrective actions taken and implementing measures to prevent recurrence of the same issues in future audits. By regularly conducting these audits and addressing objections systematically, SHCP maintains its commitment to financial transparency and accountability, supporting its mission to deliver high-quality education and infrastructure.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**350000**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                               | <b>No File Uploaded</b>   |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information                                                                                  | <b>No File Uploaded</b>   |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Seven Hills College of Pharmacy (SHCP) has a well-defined resource mobilization policy aimed at securing financial stability and ensuring the optimal utilization of resources to support its vision of delivering world-class education. The institution's strategy focuses on diversifying its funding sources, efficient budget management, and transparent allocation of resources to maximize impact. Mobilization of funds is achieved through multiple channels, including tuition fees, grants from government bodies and research funding from agencies for specific projects. SHCP actively seeks collaborations with industry partners, research organizations, and alumni contributions to generate additional resources. The resource mobilization policy emphasizes financial planning, strategic investment, and prioritization of spending to ensure that funds are directed towards areas that contribute most to academic excellence and institutional growth. This includes enhancing infrastructure, upgrading technology, supporting faculty development, and promoting research activities. SHCP follows a transparent budgetary process where departmental needs are assessed and funds are allocated accordingly. Resource allocation is based on a comprehensive review of academic and infrastructural requirements, ensuring that funds are utilized effectively to meet the institution's short-term and long-term goals. The institution ensures optimal utilization of resources

through regular monitoring and evaluation of expenses, adhering to cost-effective measures without compromising the quality of education. SHCP's Internal Quality Assurance Cell (IQAC) and Finance committee play a key role in reviewing resource allocation strategies to identify areas for improvement and recommend efficient practices.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at Seven Hills College of Pharmacy (SHCP) plays a pivotal role in institutionalizing quality assurance strategies and fostering continuous improvement. At the start of each academic year, the IQAC develops a detailed action plan focusing on the development of students and ensures its effective implementation. Regular IQAC meetings are held to discuss quality assurance strategies and best practices, with decisions communicated to staff by the Principal to ensure alignment with institutional goals.

Two key institutionalized practices driven by the IQAC include:

**Students' Orientation Programme:** This program is organized at the beginning of each academic session to welcome new students. It provides them with essential information about the examination system, internal assessment, program outcomes, and available resources, such as the library, NCC, NSS, sports, and various institutional cells.

**Feedback System:** The institution has developed a robust feedback mechanism that collects input from a wide range of stakeholders, including academic and industrial experts, employers, alumni, students, faculty, and parents. The IQAC consolidates this

feedback, analyzes it, and utilizes the insights to drive improvements in curriculum enrichment, research facilities, and overall student development. The IQAC also emphasizes capacity development among faculty through training and skill enhancement programs, fostering a culture of continuous self-improvement.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Seven Hills College of Pharmacy (SHCP) conducts systematic reviews of its teaching-learning processes, methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC) to ensure continuous improvement.**

The IQAC periodically reviews the curriculum in collaboration with academic and industry experts to ensure its relevance to current trends and industry requirements. Based on feedback collected from students, faculty, and industry stakeholders, the IQAC recommended the incorporation of innovative teaching methodologies such as experiential learning, case studies, project-based learning, and the use of digital tools. Faculty members were trained to integrate these approaches into their teaching practices, enhancing students' critical thinking, problem-solving abilities, and real-world application of theoretical knowledge.

To monitor and improve student learning outcomes, the IQAC implemented a comprehensive student performance analysis system. The institution shifted towards an Outcome-Based Education (OBE) framework, where each program's learning objectives are clearly defined, and assessment strategies are aligned with these outcomes. Regular assessments and evaluations are conducted, and the results are analyzed to identify areas where students may need additional support. Based on the analysis, remedial classes, bridge courses, and personalized mentoring are organized to address the learning gaps. This data-driven approach ensures that the teaching-learning process is continuously refined to meet the academic needs of the students.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Paste the web link of annual reports of the Institution            | <b>Nil</b>                |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a> |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a> |
| Upload any additional information                                  | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Seven Hills College of Pharmacy is committed to promoting gender equity and sensitization through both curricular and co-curricular activities. Gender-related audit course is introduced in the UG & PG courses, integrating themes of gender equality into the academic framework. Additionally, gender sensitization is fostered through workshops, seminars, guest lectures, poster exhibitions, and counselling sessions. The curriculum aim to raise awareness about gender issues, human rights, women's rights in domestic settings, and cyber security related to the safety of women. Regularly conducted awareness programs of national & international importance underscore the institution's focus on creating a safe**

and inclusive environment for women staff & students. To ensure the effective promotion of gender equity, the institution has established several committees include the Institutional Grievance Redressal Committee, Anti-Ragging Committee, Sexual Harassment Prevention Cell, Students' Disciplinary Committee, Women Protection Cell, Women Empowerment Cell, and a Mentoring Programme. These committees address gender issues, safeguard the well-being of students and staff, and provide necessary support through orientation and induction programs. The institution has specific facilities for women, including safety and security measures like 24/7 CCTV surveillance across campus, strict ID card policies, and dedicated security staff. A Counseling Centre and a well-structured mentoring system ensure that students receive academic, emotional, social, and cognitive support. For privacy and convenience, separate washrooms and common rooms are provided for female students.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                 |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Seven Hills College of Pharmacy has implemented a comprehensive waste management system to address various types of degradable and non-degradable waste, ensuring a clean and eco-friendly campus. Solid waste is segregated into biodegradable and non-biodegradable categories. This waste is collected and handed over to the Corporation as part of the Swachh Bharat initiative. Dustbins are strategically placed in all areas of the campus for dry waste**

disposal. Separate dustbins for dry and wet waste are located across the campus. Plastic carry bags, cups, and laminated paper plates are banned, and awareness programs encourage students and staff to use cloth bags. Water conservation is prioritized, with students encouraged to refill reusable water bottles instead of using disposable bottles. The institution ensures the efficient disposal of wastewater through a system that channels the waste for use in campus gardening. E-waste from computer labs, electronic labs, chemistry labs, and administrative offices includes obsolete lab instruments, desktops, laptops, cables, and other electronic devices. E-waste that cannot be reused is disposed of through authorized vendors, with a preference for the buy-back option for upgrading technology. The institution is free from radioactive waste. However, in the labs, hazardous chemicals are handled with care. Dangerous chemicals are stored separately and disposed of safely, following strict precautionary measures. The institute has made MoU with Suraj Krishna Greenaries that collects dry recyclable waste and old records from the institute and for sorting and baling of the material collected and dispatch to recycling industries.

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities                                             | <a href="#">View File</a> |
| Any other relevant information                                                      | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <b>No File Uploaded</b>   |
| Any other relevant documents                                       | <b>No File Uploaded</b>   |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <b>No File Uploaded</b>   |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | No File Uploaded          |
| Details of the software procured for providing assistance    | No File Uploaded          |
| Any other relevant information                               | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. Institution has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological

assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Seven Hills College of Pharmacy (SHCP) emphasizes the importance of sensitizing students and employees to their constitutional obligations, such as values, rights, duties, and responsibilities as citizens of India. This is achieved through both curricular and extracurricular activities. In the academic curriculum, subjects like Environmental Studies, include topics related to environmental laws, wildlife protection, and global environmental concerns, which align with constitutional responsibilities for safeguarding natural resources. These courses help students understand their duties towards the environment as responsible citizens. Extracurricular activities also play a significant role in fostering constitutional values. The institution regularly conducts programs and workshops to educate students about their rights, including seminars on the Right to Information with experts, including ex-defense or police personnel, are invited to share their experiences, inspiring students to contribute to nation-building. The institution's National Service Scheme (NSS) unit actively participates in initiatives like the Swachh Bharat Abhiyan. Cleanliness drives in the college campus and nearby villages promote civic responsibility, and students and faculty take oaths to keep their surroundings clean. Through cultural performances such as skits and dances, students address critical social issues like corruption, child labour, and mental health, enhancing their understanding of civic responsibilities. To mark Constitution Day, SHCP organizes events like elocution competitions on themes such as "Freedom of Mind is the Real Freedom," encouraging students to reflect on and express their

**understanding of constitutional values.**

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                        | <b>No File Uploaded</b>   |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

| File Description                                                                                                                                                                       | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics - policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                         | <b>No File Uploaded</b>   |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Seven Hills College of Pharmacy (SHCP) actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the year, promoting a sense of unity, cultural awareness, and social responsibility among students and staff. The institution marks key national events such as Independence Day, Republic Day, National Youth Day, National Science Day and Gandhi Jayanti and others remembering the great freedom fighters with great enthusiasm. SHCP also observes significant international commemorative days like International**

Women's Day, World Environment Day, International Yoga Day and World Health Day conducting events like Elocution, Essay writing, discussions, presentations along with extracurricular activities. Cultural festivals are celebrated to foster inclusivity and respect for diverse traditions. Events like Diwali and regional festivals such as Pongal or Ugadi are organized, where students and staff from different cultural backgrounds participate. The institution also organizes events like Teachers' Day and World Pharmacist Day, recognizing the contributions of educators and pharmacists. On these occasions, students express their gratitude through speeches, performances, and other activities that strengthen the teacher-student bond. The NSS unit along with student clubs of the institute actively involves in organising many cultural programs to address prevailing social issues.

| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information                                                 | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Morning Horizon and Evening Anthem

The objectives is to promote unity, discipline, and patriotism among students and staff while providing an enriching start to the day with positive thoughts and news updates. They also seek to enhance awareness of pharmaceutical developments and celebrate special occasions by acknowledging the birthdays and achievements of the community.

**The Context:** A structured daily assembly creates a unified space for reflection, sharing important information, and celebrating milestones.

**The Practice:** The morning assembly takes place before the

commencement of classwork. It begins with a prayer song followed by national and international news to keep students informed about current affairs. The "Thought of the Day" and "Amazing Fact" segments inspire positivity and curiosity. Pharmaceutical news is shared to keep students updated on industry developments. The assembly concludes with birthday wishes for students and faculty members, fostering a sense of community. In the evening, the assembly reconvenes with the singing of the National Anthem, signaling the end of the academic day.

**Evidence of Success:** The morning and evening assemblies have improved punctuality, discipline, and student engagement. Students demonstrate increased awareness of current events and pharmaceutical trends.

**Problems Encountered:** The practice requires consistent commitment from staff to prepare daily news, announcements, and motivational content. However, this has been effectively managed with proper coordination.

| File Description                            | Documents                                                                                 |
|---------------------------------------------|-------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |
| Any other relevant information              | Nil                                                                                       |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Seven Hills College of Pharmacy (SHCP) stands out in its commitment to fostering academic and research excellence, aligning its educational practices with both industry needs and societal demands. The institution's distinct area of priority and thrust is its focus on interdisciplinary research and student-centered learning, positioning SHCP as a forward-thinking pharmacy college that integrates innovation into its academic framework. One of SHCP's key strengths is the integration of teaching and research. The institution provides students with opportunities to engage in interdisciplinary projects, allowing them to apply knowledge from different fields to solve complex problems. The Research and Development (R&D) center at SHCP offers state-of-the-art research facilities where students work on course-based and sponsored projects. Another distinct focus of SHCP is its innovative

teaching methodologies. The institution has implemented modern pedagogical approaches, including the use of smart classrooms, audio-visual aids, and brainstorming techniques, making learning more interactive and engaging. Students are actively encouraged to participate in co-curricular and professional activities, fostering well-rounded development. Through these initiatives, SHCP has built a reputation for producing skilled pharmacy professionals who are not only academically proficient but also well-prepared to contribute to interdisciplinary fields and industry challenges. This commitment to academic and research excellence defines SHCP's unique approach to education and positions it as a leader in pharmacy education.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seven Hills College of Pharmacy (SHCP), Tirupati, focuses on the holistic development of students, aiming to deliver high-quality pharma and healthcare education. Guided by a clear vision and mission under the motto "Redefining Pharmacy Education," SHCP strives to develop skilled pharmacists and responsible citizens.

Being autonomous college, SHCP implemented the curriculum as per the Pharmacy Council of India regulations of B.Pharmacy (R19), Pharm.D (R17), M.Pharmacy (R17). The curriculum has been revised (R21 regulations) in guideline with statutory bodies, Board of Studies, Academic Council, and governing body recommendations and in accordance with the regulations of JNTU Anantapur, Ananthapuramu including Audit courses integrating cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and Human Values.

SHCP employs student-centric approaches, including experiential, participative, and problem-solving learning methods, supported by ICT tools. The Pharm.D curriculum focuses on community health, emphasizing local diseases, healthcare practices, and pharmacist roles. The college fosters international standards and prepares students for global careers through active participation in conferences and workshops. Continuous evaluation, stakeholder involvement, interdisciplinary approaches, and technology integration ensures relevant, comprehensive, aligned with local, national and global needs.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload additional information, if any | <a href="#">View File</a>                                                                 |
| Link for additional information       | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year****02**

| File Description                                 | Documents                 |
|--------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****192**

| File Description                                                                            | Documents                 |
|---------------------------------------------------------------------------------------------|---------------------------|
| Curriculum / Syllabus of such courses                                                       | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information                                                                  | <b>No File Uploaded</b>   |

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****19**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

02

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <b>No File Uploaded</b>   |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Seven Hills College of Pharmacy focuses on embedding cross-cutting issues into its curriculum to develop graduates capable of addressing contemporary global challenges. Professional Ethics is emphasized through mandatory audit courses that highlight integrity, accountability, and ethical decision-making in professional contexts. Gender sensitivity is promoted by integrating gender studies into various programs, fostering inclusivity through discussions, seminars, and activities that challenge stereotypes and promote equality, with several programs reflecting gender equality.

Human Values are instilled through courses like the Constitution of India, Skills for Personality Development, Stress Management by Yoga, and Essence of Indian Traditional Knowledge. These courses emphasize empathy, respect, and social responsibility. The college also encourages community service and interdisciplinary projects, nurturing a sense of global citizenship and cultural sensitivity among students.

Environment and Sustainability are integral parts of the curriculum, with a focus on environmental science, sustainable development, and green technologies. Students gain hands-on experience through campus sustainability projects and collaborations with environmental organizations. These initiatives aim to equip students with the skills and knowledge to implement sustainable practices, fostering a commitment to environmental stewardship and long-term ecological balance.

| File Description                                                                                                                                                              | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information                                                                                                                                                    | No File Uploaded          |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

363

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | No File Uploaded          |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

394

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information                                                                            | <a href="#">View File</a> |

## 1.4 - Feedback System

|                                                                                                                                                               |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b> | <b>A. All 4 of the above</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|

| File Description                                                                                                      | Documents                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Provide the URL for stakeholders' feedback report                                                                     | <a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>                                                                       |
| Any additional information                                                                                            | <b>No File Uploaded</b>                                                                         |

|                                                                               |                                                                                       |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>1.4.2 - The feedback system of the Institution comprises the following</b> | <b>A. Feedback collected, analysed and action taken made available on the website</b> |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

| File Description                              | Documents                                                                                       |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------|
| Provide URL for stakeholders' feedback report | <a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a> |
| Any additional information                    | <a href="#">View File</a>                                                                       |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**188**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**118**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Seven Hills College of Pharmacy has a structured approach to assess the academic aptitude of students, identifying both slow and advanced learners based on their classroom participation and performance in tests. Advanced learners are provided with enhanced resources like e-textbooks and journals and are encouraged to participate in academic activities, including seminars and competitive exams. For slow learners, additional instructional sessions and remedial classes are organized, focusing on those who need extra support, including absentees and students involved in extracurricular activities. Collaborative study groups, guided by advanced learners, and support from mentors, tutors, and counsellors are also available for slow learners.

Advanced learners receive specialized coaching to help them achieve higher ranks and prepare for competitive exams. They are actively encouraged to engage in in-house activities like debates, group discussions, quizzes, and inter-collegiate competitions. Opportunities for paper presentations, seminars, and workshops are also promoted. Students who represent the college in external events are allowed a retest, ensuring they don't fall behind academically. The institution values extracurricular involvement, celebrating achievements through events like Graduation Day, where outstanding students are honored with awards and money rewards with a certificate fostering a supportive learning environment, catering to the diverse academic needs of students.

| File Description                      | Documents                                                                                   |
|---------------------------------------|---------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                     |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |

**2.2.2 - Student – Teacher (full-time) ratio**

| Year              | Number of Students | Number of Teachers |
|-------------------|--------------------|--------------------|
| <b>30/06/2023</b> | <b>717</b>         | <b>49</b>          |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Lecture method:** This traditional method is widely used by all teachers, particularly language teachers. This method allows the teacher to interpret, explain, and revise the content of a text solely for the purpose of improving the learners' understanding of the subject. **Interactive method:** Faculty members encourage student participation in group discussions, role-playing, subject quizzes, news analysis, educational games, discussion, and questions and answers on current events and Alumni interaction

**Case Study Analysis and Discussion:** The case method is a discussion-based, participatory method of learning in which students gain skills in critical thinking, communication, and group dynamics. **Group Learning Method:** A heterogeneous group of students comprised of Fast, Average, and Slow learners is divided into groups of 5 to 10 members for group learning. The department uses the group learning method to conduct group discussions, group projects, and group assignments. **Project – based learning:** The teachers are the guides to the students in the process of preparation of projects. All the PG and UG courses have project work in their final semester along with their Journal Club activities and Research work.

| File Description                  | Documents                                                                                   |
|-----------------------------------|---------------------------------------------------------------------------------------------|
| Upload any additional information | <b>No File Uploaded</b>                                                                     |
| Link for additional Information   | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Seven Hills College of Pharmacy employs ICT-enabled teaching through Wi-Fi-enabled classrooms with LCD Projectors, smart classrooms, and e-learning resources. Modern pedagogy and technology trends are integrated into the teaching-learning process, supported by online references, videos, and motivational talks. Digitally equipped seminar and conference rooms host guest lectures, expert talks, and student competitions, fostering industry connections. The institution provides instructional materials on its website (e-Prajna), with learning resources and useful links to information portals for easy student access. Video & Audio recording system, and online tools like Zoom and Google Meet facilitate online classes and interactive learning webinars. Access to Swayam - MOOCs & NPTEL lectures and encouraged for the interdisciplinary domain certification courses. Communication skills training facilities focus on developing students' abilities to speak, listen, read, and write effectively that makes effective for the campus placements. During the pandemic, digital platforms and electronic learning materials were widely used to support uninterrupted learning. The institution uses specialized software like E-Books, K-Nimbus, IBM Micromedix, and vmedulife to improve teaching and learning. Pharmacy practice students use Micromedix software for clinical documentation, enriching their practical knowledge and skills and having access to HMIS at Hospital to obtain the information of Patient records.

| File Description                                                                                                             | Documents                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://shcptirupati.edu.in/ebooks.php">https://shcptirupati.edu.in/ebooks.php</a> |
| Upload any additional information                                                                                            | <b>No File Uploaded</b>                                                                     |

**2.3.3 - Ratio of students to mentor for academic and other related issues****2.3.3.1 - Number of mentors****49**

| File Description                                                            | Documents                 |
|-----------------------------------------------------------------------------|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <b>No File Uploaded</b>   |

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

Seven Hills College of Pharmacy's academic committee along with examination Branch develops an academic calendar in line with PCI regulations for all programs prior to the academic year that includes details on the commencement of classes, midterm and semester exams, holidays, and the commencement of the next semester / Year. The proposed calendar is presented to the statutory body meetings of Autonomy for approval. The finalized calendar is then displayed on the college website and notice boards. The institution strictly adheres to its academic calendar, aligning with PCI regulations, covering key events like classes, exams, and meetings. Teachers at the institution prepare comprehensive teaching plans that align with the academic calendar. These plans include unit-wise topics, learning objectives, methodologies, and the timeframe for completion. Regular monitoring by program coordinators ensures adherence to the teaching plan, with any deviations promptly addressed. This systematic approach supports consistent delivery of the curriculum, achieving the desired learning outcomes and maintaining high educational standards. The academic plan is designed to meet the course outcomes prescribed by the NBA, encompassing a course plan, course outcomes, learning outcomes for each unit, learning resources, learning methodologies, and teaching methodologies. The Institute strictly adheres to the academic calendar.

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year****49**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <b>No File Uploaded</b>   |

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year****19**

| File Description                                                                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information                                                                                                                          | <b>No File Uploaded</b>   |

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)****4**

| File Description                                                                              | Documents                 |
|-----------------------------------------------------------------------------------------------|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information                                                                    | <b>No File Uploaded</b>   |

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

39

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information                                                                                         | No File Uploaded          |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

29

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information                                                                   | No File Uploaded          |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Seven Hills College of Pharmacy Examination system is framed according to the regulations of autonomy in alignment with the Pharmacy Council of India and Jawaharlal Nehru Technological University, Anantapur (JNTUA) through Vmedulife software. This software, recognized by the Government of Andhra Pradesh (AP Innovation Society) and secured with Amazon Web Services, is designed to align with the latest educational reforms like NEP 2020 and JNTUA guidelines. Significant examination reforms include integrating MOOCs, Swayam (NPTEL), assignments, seminars, and Bloom's taxonomy for assessments and question paper design. The EMS follows a Choice-Based Credit System (CBCS) to offer students flexibility in their academic pursuits. Continuous Internal Assessment (CIA) incorporates midterm exams, assignments, student attendance, and viva-voce to evaluate students' performance throughout the semester. Objective-type and Audit course exams are conducted in hybrid mode, following Bloom's taxonomy, to prepare students for global opportunities and to enhance students' employability and competitive skills. Additionally, the institution implemented a

credit transfer policy with R21 academic regulations for open elective courses, facilitating a more versatile learning experience. These reforms and IT integrations in the examination process aim to improve the quality of education, ensuring that the assessment system is transparent, and aligned with educational standards and Regulations.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Course Outcomes (COs)** for all courses are specific statements are framed as per the regulations describing what students are expected to learn, demonstrate, and achieve by the end of a course. These outcomes are framed to focus on knowledge, skills, and competencies that students should acquire, aligned with the broader program outcomes and institutional goals. COs are designed using Bloom's taxonomy, ensuring measurable objectives across cognitive, affective, and psychomotor domains. Seven Hills College of Pharmacy has a structured mechanism to communicate COs to both teachers and students. Faculty members are oriented on the COs during curriculum planning sessions and workshops, ensuring a shared understanding of the learning goals. Detailed COs for each course are included in the course plans and syllabi, which are made available to teachers through internal portals and departmental meetings. Beginning of each course, the Cos are communicated to students by the faculty members providing an overview during the first lecture, explaining the expected Course & learning outcomes. COs are also displayed in the course syllabus, and the official institutional website. This ensures that both students and teachers remain focused on the intended learning objectives throughout the semester, promoting a cohesive and goal-oriented teaching-learning environment etc.

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a> |
| Upload any additional information                        | No File Uploaded          |
| Link for additional Information                          | Nil                       |

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Seven Hills College of Pharmacy employs a systematic method for measuring the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) across all courses.**

##### **Method for Attainment Measurement: Direct Assessment:**

**Mid-term Exams:** Conducted twice per semester, these exams evaluate the achievement of relevant COs by linking each question to specific learning outcomes. The average marks obtained for these questions indicate the level of attainment for each CO.

**End-of-Semester Exams:** A comprehensive assessment that measures the achievement of all COs for the course, providing a final evaluation of student performance and understanding.

**Indirect Assessment: Course End Survey:** Students complete surveys at the end of each course to provide feedback on their learning experiences and the effectiveness of the teaching methodologies. This feedback helps assess the perceived attainment of COs.

**Stakeholder Feedback:** Input from alumni, employers, and industry experts is collected to gauge the relevance and effectiveness of the curriculum concerning POs and PSOs.

The consistency and relevance in alignment of learning goals with POs and PSOs maintained. The data gathered from both direct and indirect assessments is analyzed to determine the overall attainment levels for POs, PSOs, and COs, informing continuous improvement efforts in the academic programs.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional Information | <b>Nil</b>              |

## 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**171**

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a> |
| Upload any additional information                                                                     | <b>No File Uploaded</b>   |
| Paste link for the annual report                                                                      | <b>Nil</b>                |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=337>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**Seven Hills College of Pharmacy (SHCP) actively supports research through a well-defined Research Promotion Policy, accessible on its website. The institution frequently updates its research facilities and honors faculty and students for their achievements, providing resources to enhance their research capabilities. Objectives of the Research Promotion Policy include fostering a supportive research environment,**

providing high-quality support to researchers, ensuring research publications in Scopus/Web of Science-indexed journals, and promoting socially beneficial research with commercialization potential. SHCP aims to establish research centers of excellence, improve research output, and ensure ethical research practices and recognized research center by JNTU Anantapur, Ananthapuramu for conducting Ph.D. in Pharmaceutical Sciences. It encourages both national and international collaborations. SHCP enhances its research facilities by applying for funding from Central and State agencies and offers discounted research lab services to staff and students. Financial assistance is provided to research supervisors, and support is given to faculty applying for patents and projects at UG and PG level. The institution funds participation in faculty development programs, seminars, and conferences. To boost research capabilities, SHCP encourages faculty and students to publish papers, apply for patents, engage in workshops, and participate in research collaborations. Faculty members are also supported in editorial and review roles and in serving as resource persons without disrupting their primary duties.

| File Description                                                                                                         | Documents                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>                                                                                                                                         |
| Provide URL of policy document on promotion of research uploaded on the website                                          | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398</a> |
| Any additional information                                                                                               | <b>No File Uploaded</b>                                                                                                                                           |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**348526**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <b>No File Uploaded</b>   |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received                                              | <a href="#">View File</a> |
| Any additional information                                                                                  | <b>No File Uploaded</b>   |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**0**

| File Description                                                  | Documents                 |
|-------------------------------------------------------------------|---------------------------|
| e-copies of the award letters of the teachers                     | <b>No File Uploaded</b>   |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information                                        | <b>No File Uploaded</b>   |

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

**644500**

| File Description                                                                                               | Documents                 |
|----------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                     | <b>No File Uploaded</b>   |

**3.2.2 - Number of teachers having research projects during the year****02**

| File Description                          | Documents                                                                                                                                                         |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information         | <a href="#">View File</a>                                                                                                                                         |
| Paste link for additional Information     | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a> |
| List of research projects during the year | <a href="#">View File</a>                                                                                                                                         |

**3.2.3 - Number of teachers recognised as research guides****04**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <b>No File Uploaded</b>   |
| Institutional data in Prescribed format                                               | <a href="#">View File</a> |

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year****02**

| File Description                          | Documents                                                                                                                                                         |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a>                                                                                                                                         |
| Paste link to funding agencies' website   | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a> |
| Any additional information                | <b>No File Uploaded</b>                                                                                                                                           |

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Seven Hills College of Pharmacy has developed a robust**

ecosystem that fosters innovation, knowledge creation, and the effective transfer of ideas through specialized centers dedicated to research, entrepreneurship, community engagement, and incubation. By promoting collaboration among academia, industry, and the community, the institution drives impactful research and supports entrepreneurial endeavors that address societal challenges while accelerating the commercialization of new innovations. This integrated approach enhances academic excellence and contributes to both economic development and societal progress. A significant part of this ecosystem is the establishment of the Institute Innovation Cell under Ministry of Education. This cell represents the institution's commitment to cultivating a culture of creativity and entrepreneurship among students by offering essential support and resources to turn innovative ideas into practical prototypes. The Innovation Cell acts as a collaborative hub that encourages multidisciplinary problem-solving and active engagement between students, faculty, industry professionals, and community members. Overall, the institution's focus on creating an ecosystem for innovation and knowledge transfer signifies its dedication to preparing students to become leaders and innovators in their respective fields, equipped to contribute to economic growth and societal well-being. The IIC organized various Calendar, Celebrations, Self-driven and MIC driven activities during the year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**05**

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | No File Uploaded          |

### 3.4 - Research Publications and Awards

|                                                                                                                                                                                                                                                                                                           |                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b> | <b>A. All of the above</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|

| File Description                                                                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information                                                                                                                                             | <b>No File Uploaded</b>   |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**02**

| File Description                                                                                   | Documents                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL to the research page on HEI website                                                            | <a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=429">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=429</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>                                                                                                                                       |
| Any additional information                                                                         | <b>No File Uploaded</b>                                                                                                                                         |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**02**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information                                                    | No File Uploaded          |

#### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

##### 3.4.5.1 - Total number of Citations in Scopus during the year

15

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

##### 3.4.6.1 - h-index of Scopus during the year

02

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information                                                                 | No File Uploaded          |

#### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****246000**

| File Description                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them                                                          | <a href="#">View File</a> |
| Any additional information                                                                                 | <b>No File Uploaded</b>   |

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****574125**

| File Description                                                                                                                                        | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy                                                                     | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy                                                                                      | <a href="#">View File</a> |
| Any additional information                                                                                                                              | <b>No File Uploaded</b>   |

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**Seven Hills College of Pharmacy has significantly impacted students' holistic development through a series of extension activities designed to raise awareness about social issues and promote community engagement. These initiatives involved active student participation in community service, awareness campaigns, skill development workshops, and collaborative**

projects aimed at addressing societal challenges.

**Community Service Programs:** Students engaged in volunteer activities like environmental clean-ups, literacy programs, and healthcare awareness drives in local communities, fostering a sense of social responsibility.

**Awareness Campaigns on Health Campaigns, Medical camps, Sanitation and Hygiene, Plantation programmes and other national and global importance.**

**Skill Development Workshops:** Practical exercises and role-playing activities focused on enhancing students' leadership, communication, and teamwork skills, preparing them for active roles in social advocacy.

**Impact of Extension Activities:**

These activities have increased students' awareness and empathy towards societal challenges, deepening their understanding of the struggles faced by marginalized communities. The hands-on involvement in community service and advocacy initiatives has also significantly improved their leadership and communication skills. Additionally, the strengthened partnerships between the institution and local stakeholders have fostered a sense of civic engagement and social responsibility among students. Overall, these extension activities have highlighted Seven Hills College of Pharmacy's dedication to nurturing socially responsible citizens who are well-equipped to make meaningful contributions to society.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

**02**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | <b>No File Uploaded</b>   |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**32**

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**418**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <b>No File Uploaded</b>   |

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**07**

| File Description                               | Documents                 |
|------------------------------------------------|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <b>No File Uploaded</b>   |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

05

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house                                                            | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information                                                                                                  | No File Uploaded          |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Seven Hills College of Pharmacy has a well-structured campus offering B.Pharm, M.Pharm, Pharm.D, and Ph.D. programs. The institution operates through two main blocks, Lord Dhanvantari Block and Swami Vivekananda Block equipped with state-of-the-art infrastructure meeting all regulatory requirements. The college has a comprehensive organogram for facility maintenance and utilization. The college features classrooms equipped with LCD projector and internet and laboratories equipped with a Central Instrumentation Lab housing advanced equipment like a UV-Visible spectrophotometer, HPLC, FT-IR and GC; Skill Development Lab with industrial training machinery like Tablet punching Machine, Vertical franz Diffusion cell, tablet Dissolution Apparatus, Disintegration Apparatus, UV etc. Research lab equipped with Biochemistry Analyzer, ELISA Reader, Gel Electrophoresis, Western Blotting, Rotary Microtome, Refrigerated centrifuge, Deep Freezer. An approved CPCSEA animal house supports animal experimentation, while a medicinal garden maintained by students adds practical learning value. The library offers computing, reprographic, and internet facilities with a band width of 300 mbps. It provides access to e-resources through a 24/7 digital library, supporting remote learning material through University Library Consortium. Additional amenities include separate common rooms for boys and girls, a seminar hall, conference room, Board Room, open gym, examination center, and a Drug Information Centre. Common facilities like drinking water, washrooms, and an uninterrupted power backup with 50KV generator, and canteen services ensure a

**conducive learning environment.**

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=320">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=320</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Seven Hills College of Pharmacy prioritizes the physical and mental well-being of its students by providing comprehensive facilities for cultural activities, sports, yoga, and fitness. The institution has well-equipped venues that support a variety of events, including freshers' programs, farewell celebrations, youth festivals, and food festivals. Cultural events are frequently organized in a seminar hall with a seating capacity of 350, equipped with audio-visual technology and an LCD projector. The institution also offers an open gym and regularly conducts interactive yoga sessions with professional yoga trainer to promote students' overall fitness and well-being. Facilities for indoor games include caroms, Chess and for outdoor sports kits are available for cricket with Net practice court, Shuttle and badminton. The open gym is furnished with various fitness equipment like a cycle, bench press, cables and pulleys, pull-up bar, abdominal bench, and leg press machine. These facilities aim to support the students' physical development, and mental resilience, reinforcing the institution's commitment to their holistic growth. The diverse range of activities and resources provided ensures that both students and faculty have ample opportunities to engage in sports and cultural events, fostering a well-rounded educational experience.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Geotagged pictures                    | <a href="#">View File</a>                                                                                                                                         |
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities****21**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | <b>No File Uploaded</b>   |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****19.34**

| File Description                                           | Documents                 |
|------------------------------------------------------------|---------------------------|
| Upload audited utilization statements                      | <b>No File Uploaded</b>   |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <b>No File Uploaded</b>   |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Seven Hills College of Pharmacy is fully automated using the Vmedulife Integrated Library Management System (ILMS), streamlining operations for book access, issuance, return, stock verification, and overall library usage by faculty and students. The ILMS provides detailed information about the availability of books and newly added editions, ensuring efficient management of library resources department and specialization wise. All books in the library are digitally barcoded, generated through Vmedulife software, and systematically labelled. This computerized system allows students to check the availability of books online at any time through the mobile application. When a student issues or returns a book, the ILMS fetches the barcode number and records it through the ERP system, maintaining an organized database. The ILMS supports various functionalities, including resource and e-resource management, book issuance and returns, daily log

updates, library card generation, and report generation. The library also features an e-library section equipped with computers for accessing e-journals, e-books (through k-Nimbus), and other e-resources like Micromedix, Ex-Pharm, and the National Digital Library (NDL). Additional facilities include reprographic services, a well-ventilated seating area with a capacity for 150 students, and CCTV surveillance to ensure security. A library movement register is maintained to monitor daily faculty & student usage.

| File Description                      | Documents                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                       |
| Paste link for additional information | <a href="https://portal.vmedulife.com/vmlogin.php">https://portal.vmedulife.com/vmlogin.php</a> |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

| File Description                                                                        | Documents                 |
|-----------------------------------------------------------------------------------------|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information                                                       | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**503013**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts                                                                                       | <b>No File Uploaded</b>   |
| Any additional information                                                                                           | <b>No File Uploaded</b>   |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year****345**

| File Description                                         | Documents                 |
|----------------------------------------------------------|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <b>No File Uploaded</b>   |

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Seven Hills College of Pharmacy has a comprehensive IT policy that supports its computing infrastructure, cyber security, and regular updates to IT facilities. The institution ensures secure access to profiles for students and staff via the Vmedulife and CMS Portal, with confidential data restricted to authorized users. IT facilities are periodically upgraded with new softwares and hardware to enhance teaching, learning, and networking capabilities. The college has 135 computers, equipped with Dual Core, Pentium i3, and i5 processors, which are regularly updated. There are 26 LCD projectors, and a Media Centre to develop e-content with audio-video recording facility. Key software tools that include: IBM Micromedix, K-Nimbus, Vmedulife (ERP Software). The institution's networking infrastructure features a server with a Computer Networking Lab, and a BSNL leased line with internet bandwidth of 300 Mbps. Wi-Fi and LAN connectivity extend across all departments. To ensure cyber security, K7 Total Security antivirus and malware prevention software are installed. Additionally, 64 CCTV cameras are deployed across the campus to enhance security. Students benefit from various online services, including an application portal, feedback mechanism, and a grievance redressal platform. This well-structured IT policy and infrastructure underscore the institution's commitment to maintaining robust technology support for academic excellence and secure data management.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323</a> |

**4.3.2 - Student - Computer ratio**

|                    |                     |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| <b>717</b>         | <b>125</b>          |

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Upload any additional information | <b>No File Uploaded</b> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus****A. 750 Mbps**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <b>No File Uploaded</b>   |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing****B. Any three of the above**

| File Description                                             | Documents                                                                                                                                                               |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                            | <b>No File Uploaded</b>                                                                                                                                                 |
| Paste link for additional information                        | <a href="https://shcptirupati.edu.in/eprajna.php?type=Content%20Images&amp;menuId=404">https://shcptirupati.edu.in/eprajna.php?type=Content%20Images&amp;menuId=404</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>                                                                                                                                               |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****196.16**

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Audited statements of accounts    | <b>No File Uploaded</b> |
| Upload any additional information | <b>No File Uploaded</b> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Seven Hills College of Pharmacy has a well-defined system for maintaining and utilizing its physical, academic, and support facilities, including classrooms, laboratories, the library, sports complex, and computer infrastructure.

**Maintenance Procedures:**

- Laboratories are monitored daily by designated faculty and student in-charges who oversee equipment functionality and cleanliness guiding the Lab technician. Each equipment is regularly calibrated, with calibration cards and Annual Maintenance Contracts (AMC) maintained.
- Animal House maintenance includes daily cleaning and sterilization using autoclaving techniques.
- Electrical, plumbing, and computer facilities undergo routine inspections by technicians to ensure they are in proper working condition.

**Focus on Cleanliness and Greenery:**

As a certified Swachh campus, the college prioritizes cleanliness and greenery maintenance. A dedicated housekeeping team ensures that classrooms are cleaned daily, with records signed by the lab in-charge.

**Inventory and Resource Management:**

The institution employs an Integrated Library Management System (ILMS) to manage inventory, including chemicals, books, and other resources. Textbooks are distributed to students under

the book bank scheme, with records maintained both physically and digitally. Regular physical checks are conducted by the respective committees to ensure accuracy.

#### Sports and Building Maintenance:

The sports in-charge maintains records of sports equipment usage and conducts regular damage checks. The administration team oversees building maintenance and other infrastructural needs to ensure a safe and conducive environment for learning.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**308**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information                                             | No File Uploaded          |

##### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**31**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Upload any additional information       | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 5.1.3 - The following Capacity Development | A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

| File Description                              | Documents                                                                                               |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Link to Institutional website                 | <a href="https://shcptirupati.edu.in/audioclasses.php">https://shcptirupati.edu.in/audioclasses.php</a> |
| Details of capability development and schemes | <a href="#">View File</a>                                                                               |
| Any additional information                    | No File Uploaded                                                                                        |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**80**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                                         | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                              | <a href="#">View File</a> |
| Upload any additional information                                                                                                        | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**61**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of outgoing students progressing to higher education

**19**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | No File Uploaded          |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**17**

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

**1**

| File Description                           | Documents                 |
|--------------------------------------------|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The presence of an active Student Council at Seven Hills College of Pharmacy plays a crucial role in fostering leadership, participation, and representation of students in both academic and administrative processes. The council engages in a variety of activities, including organizing cultural, sports, and co-curricular events that enhance the campus's vibrant atmosphere. It plays a significant role in coordinating events like fests, competitions, guest lectures, and National social service scheme initiatives, encouraging student participation in community service and holistic development. Additionally, the council takes part in awareness campaigns and drives that align with national health and social initiatives, promoting a sense of social responsibility among students. Students are also actively involved in academic and administrative bodies/committees, contributing to the institution's governance and decision-making processes. Their representation in committees like the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Committee, Library Advisory Committee, Cultural Committee, Sports, Alumni, NSS, Women Empowerment Cell and student clubs for various initiatives ensures that the student perspective is considered in key policy-making and institutional improvements. Their involvement in such committees not only empowers them to influence decisions

directly affecting their academic journey but also helps them develop leadership, communication, and problem-solving skills.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                          |
| Paste link for additional information | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

| File Description                                                     | Documents                 |
|----------------------------------------------------------------------|---------------------------|
| Report of the event                                                  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | No File Uploaded          |

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Seven Hills College of Pharmacy and its functional chapters play a vital role in the institution's growth by offering both financial support and professional expertise. The institution has established an Alumni Hub webpage on its website, dedicated to celebrating alumni achievements and sharing their testimonials, fostering a sense of pride and connection among graduates. Alumni contribute significantly to the academic and research landscape by delivering guest lectures, workshops, and training sessions, thereby sharing their industry experience and expertise with current students. The robust alumni network also plays a crucial role in facilitating career guidance & placement opportunities for students. Alumni members provide valuable guidance, career counseling, and job referrals, increasing the students' chances of securing positions in leading industries and organizations. Financially, the Alumni Association supports the institution by contributing towards the development of academic and research facilities. Overall, the active participation of the alumni in academic, research, and

placement activities, along with their financial contributions, significantly enhances the institution's growth, reputation, and ability to deliver high-quality education. Their commitment to giving back to their alma mater creates a sustainable cycle of support, benefiting both current students and future generations.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                  |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=316">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=316</a> |

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance at SHCP is rooted in the institution's vision to emerge as one of the Premier pharmacy colleges in the country and produce pharmacy professionals of global standards. The institution's mission focuses To deliver quality academic programs in Pharmacy and empower the students to meet Industrial Standards; To build student community with high ethical standards to undertake R&D in thrust areas of national and international needs; To extend viable outreach programs for the health care needs of the society; To develop industry institute interaction and foster entrepreneurial spirit among graduates. SHCP's leadership aligns closely with these principles, demonstrating a commitment to student-centric development and value & outcome based education. Perspective & strategic plans at SHCP emphasize creating a learning environment that fosters academic excellence, research, and industry collaboration. The institution also prioritizes integrating innovative teaching methodologies and e-governance strategies through ERP software to promote transparency. The

decision-making processes at SHCP are participatory and inclusive, encouraging active involvement from teachers and stakeholders. Faculty members are integral to institutional planning and development, serving on key committees of the autonomy like Governing Body, Academic council, Board of Studies, Finance Committee, Internal Quality Assurance Cell (IQAC) and student welfare initiatives and so on.

| File Description                      | Documents                                                                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                                                                  |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At Seven Hills College of Pharmacy (SHCP), decentralization and participative management are fundamental practices that empower stakeholders across all levels. The institution's governance model integrates various committees, each with specific roles, responsibilities, and the autonomy to make decisions that align with the institution's vision and mission. The Committees at SHCP are responsible for planning and executing the respective activities at the institutional level. It operates with a clearly defined budget, preparing estimates for the upcoming Semester/year and seeking approvals from the Head of the departments and Principal for all significant activities and expenses with the approvals of finance committee. The committee's autonomy in decision-making allows it to efficiently manage events, organize inter-college competitions, and encourage student participation at higher levels, ensuring holistic student development. The Committee includes faculty members, student representatives, and administrative staff collaboratively plan and execute various activities. Faculty members mentor students, guiding them in organizing events and making decisions regarding logistics, budgeting, and participant selection. The decentralized structure has led to a more dynamic and responsive system, where faculty and students feel a sense of ownership in decision-making. This participative model has increased student engagement in academic, Research and extracurricular activities, fostered a competitive spirit, and contributed to a positive campus culture.

| File Description                                              | Documents                                                                                                                                                         |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload strategic plan and deployment documents on the website | <b>No File Uploaded</b>                                                                                                                                           |
| Upload any additional information                             | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional Information                         | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic/perspective plan at Seven Hills College of Pharmacy (SHCP) has been meticulously articulated and effectively implemented, reflecting a clear vision and aligned with its mission. SHCP's strategic plan focuses on enhancing academic excellence, infrastructure, and holistic student development in terms of academic & research. The strategic plan developed by IQAC incorporates inputs from stakeholders, including faculty, students, industry partners, and the community, ensuring a participative approach. Strategic initiatives include expanding academic programs, integrating innovative teaching methodologies, and promoting industry-academia collaboration. SHCP emphasizes research and development by fostering a culture of innovation and encouraging faculty and students to engage in research activities. Regular workshops, guest lectures, and expert sessions with adjunct faculty from diverse fields further strengthen this focus. The institution continually upgrades its facilities, including laboratories, library resources, IT infrastructure, and sports amenities, to provide a conducive learning environment. It also focuses on implementing e-governance to enhance administrative efficiency and transparency. The college prioritizes student welfare and career development by offering guidance for competitive exams, career counseling, and placement support. SHCP's active training and placement cell, along with its robust alumni network, plays a significant role in ensuring students' career readiness. It also integrates cross-cutting issues like professional ethics, gender sensitivity, human values, and sustainability into the curriculum to develop socially responsible professionals.

| File Description                                       | Documents                                                                                                                                                         |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional information                  | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337</a> |
| Upload any additional information                      | <b>No File Uploaded</b>                                                                                                                                           |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of various institutional bodies at Seven Hills College of Pharmacy (SHCP) is marked by effectiveness and efficiency, supported by well-defined policies, a structured administrative set-up, and clear service rules. The administrative framework at SHCP is systematically organized with distinct roles and responsibilities for each institutional body, including the Principal, faculty, administrative staff, and various committees. The Founder & Principal, who has held a permanent position since the college's inception, provides consistent leadership, ensuring that all activities align with the institution's vision and mission. Mandatory committees such as the Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell, Anti-Ragging Committee, Staff Welfare Committee and others play crucial roles in maintaining the institution's standards and addressing stakeholders' needs. SHCP's policies and procedures are well-documented, covering areas such as admissions, faculty appointments, promotions, service rules, and code of conduct. The institution follows guidelines set by regulatory bodies, ensuring compliance with academic and professional standards. Regular reviews and updates of policies ensure that SHCP remains adaptable to changing educational dynamics. The institution's e-governance initiatives enhance administrative efficiency by streamlining processes related to student records, admissions, financial management, and communication. Effective communication channels are in place for timely interaction with stakeholders, ensuring that feedback from students, parents, and faculty is actively incorporated into the institution's functioning.

| File Description                                    | Documents                                                                                                                                                         |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link to Organogram on the institution webpage | <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a> |
| Upload any additional information                   | <b>No File Uploaded</b>                                                                                                                                           |
| Paste link for additional Information               | <b>Nil</b>                                                                                                                                                        |

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

| File Description                                                | Documents                 |
|-----------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <b>No File Uploaded</b>   |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Seven Hills College of Pharmacy places a strong emphasis on the well-being and career development of its teaching and non-teaching staff through a well-structured Employee Welfare Policy and professional growth initiatives. It offers various benefits, including medical leave, marriage leave, and flexible work hours for employees with special needs or serious illnesses, reflecting its commitment to a supportive work environment. To encourage career advancement, the institution provides financial assistance for paper presentations, minor research projects, and patent registrations. Institutional SEED money under the Research Promotion Scheme (RPS) is provided to support innovative research endeavors. Staff members have free access to ICT tools and library resources, fostering a culture of continuous learning and development. The institution's eco-friendly and barrier-free infrastructure, along with facilities**

like free Wi-Fi and domain email addresses for all teaching staff, further contributes to a positive and productive work atmosphere. Faculty members are encouraged to pursue higher studies, such as Ph.D. programs in Pharmaceutical Sciences, to advance their academic and research expertise. These welfare measures and career development opportunities aim to motivate employees, aligning their personal growth with the institution's vision and mission. By focusing on staff well-being and professional growth, the institution ensures smooth operations, enhanced job satisfaction, and overall institutional progress.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

**36**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

**12**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information                                                          | No File Uploaded          |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

**16**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Summary of the IQAC report                                                            | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information                                                     | <b>No File Uploaded</b>   |

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly

Seven Hills College of Pharmacy (SCOP) conducts regular internal and external financial audits to ensure transparency, accountability, and financial integrity. The internal financial audits are carried out by the institution's finance committee framed as per the regulations of UGC, focusing on routine checks and balances of financial transactions, fund allocations, budgetary controls, and expense monitoring. It also involves reviewing the institution's financial statements, verifying compliance with accounting standards, and assessing the efficiency of financial management practices. External financial audits are conducted by certified auditor thoroughly examine the financial records, accounts, and overall financial operations of the institution. The external auditors validate the accuracy of financial statements, evaluate adherence to financial regulations, and ensure that all transactions comply with statutory and regulatory requirements. The institution follows a systematic mechanism for settling audit objections, ensuring prompt resolution of any discrepancies or issues highlighted during the audits. For any audit objections raised, the finance team collaborates with the relevant departments to provide clarifications or make necessary corrections. This process involves documenting the corrective actions taken and implementing measures to prevent recurrence of the same issues in future audits. By regularly conducting these audits and addressing objections systematically, SHCP maintains its commitment to financial transparency and accountability,

**supporting its mission to deliver high-quality education and infrastructure.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**350000**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                               | <b>No File Uploaded</b>   |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information                                                                                  | <b>No File Uploaded</b>   |

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Seven Hills College of Pharmacy (SHCP) has a well-defined resource mobilization policy aimed at securing financial stability and ensuring the optimal utilization of resources to support its vision of delivering world-class education. The institution's strategy focuses on diversifying its funding sources, efficient budget management, and transparent allocation of resources to maximize impact. Mobilization of funds is achieved through multiple channels, including tuition fees, grants from government bodies and research funding from agencies for specific projects. SHCP actively seeks collaborations with industry partners, research organizations, and alumni contributions to generate additional resources. The resource mobilization policy emphasizes financial planning, strategic investment, and prioritization of spending to ensure that funds are directed towards areas that contribute most to academic excellence and institutional growth. This includes enhancing infrastructure, upgrading technology, supporting faculty development, and promoting research activities. SHCP follows a transparent budgetary process where departmental needs are assessed and funds are allocated accordingly.**

Resource allocation is based on a comprehensive review of academic and infrastructural requirements, ensuring that funds are utilized effectively to meet the institution's short-term and long-term goals. The institution ensures optimal utilization of resources through regular monitoring and evaluation of expenses, adhering to cost-effective measures without compromising the quality of education. SHCP's Internal Quality Assurance Cell (IQAC) and Finance committee play a key role in reviewing resource allocation strategies to identify areas for improvement and recommend efficient practices.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional Information | <b>Nil</b>              |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at Seven Hills College of Pharmacy (SHCP) plays a pivotal role in institutionalizing quality assurance strategies and fostering continuous improvement. At the start of each academic year, the IQAC develops a detailed action plan focusing on the development of students and ensures its effective implementation. Regular IQAC meetings are held to discuss quality assurance strategies and best practices, with decisions communicated to staff by the Principal to ensure alignment with institutional goals.

Two key institutionalized practices driven by the IQAC include:

**Students' Orientation Programme:** This program is organized at the beginning of each academic session to welcome new students. It provides them with essential information about the examination system, internal assessment, program outcomes, and available resources, such as the library, NCC, NSS, sports, and various institutional cells.

**Feedback System:** The institution has developed a robust feedback mechanism that collects input from a wide range of stakeholders, including academic and industrial experts, employers, alumni, students, faculty, and parents. The IQAC consolidates this feedback, analyzes it, and utilizes the insights to drive improvements in curriculum enrichment, research facilities, and overall student development. The IQAC also emphasizes capacity development among faculty through training and skill enhancement programs, fostering a culture of continuous self-improvement.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Seven Hills College of Pharmacy (SHCP) conducts systematic reviews of its teaching-learning processes, methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC) to ensure continuous improvement.**

The IQAC periodically reviews the curriculum in collaboration with academic and industry experts to ensure its relevance to current trends and industry requirements. Based on feedback collected from students, faculty, and industry stakeholders, the IQAC recommended the incorporation of innovative teaching methodologies such as experiential learning, case studies, project-based learning, and the use of digital tools. Faculty members were trained to integrate these approaches into their teaching practices, enhancing students' critical thinking, problem-solving abilities, and real-world application of theoretical knowledge.

To monitor and improve student learning outcomes, the IQAC implemented a comprehensive student performance analysis system. The institution shifted towards an Outcome-Based Education (OBE) framework, where each program's learning objectives are clearly defined, and assessment strategies are aligned with these outcomes. Regular assessments and evaluations are conducted, and the results are analyzed to identify areas where students may need additional support.

Based on the analysis, remedial classes, bridge courses, and personalized mentoring are organized to address the learning gaps. This data-driven approach ensures that the teaching-learning process is continuously refined to meet the academic needs of the students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Paste the web link of annual reports of the Institution            | Nil                       |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a> |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a> |
| Upload any additional information                                  | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Seven Hills College of Pharmacy is committed to promoting gender equity and sensitization through both curricular and co-curricular activities. Gender-related audit course is introduced in the UG & PG courses, integrating themes of gender equality into the academic framework. Additionally, gender

sensitization is fostered through workshops, seminars, guest lectures, poster exhibitions, and counselling sessions. The curriculum aim to raise awareness about gender issues, human rights, women's rights in domestic settings, and cyber security related to the safety of women. Regularly conducted awareness programs of national & international importance underscore the institution's focus on creating a safe and inclusive environment for women staff & students. To ensure the effective promotion of gender equity, the institution has established several committees include the Institutional Grievance Redressal Committee, Anti-Ragging Committee, Sexual Harassment Prevention Cell, Students' Disciplinary Committee, Women Protection Cell, Women Empowerment Cell, and a Mentoring Programme. These committees address gender issues, safeguard the well-being of students and staff, and provide necessary support through orientation and induction programs. The institution has specific facilities for women, including safety and security measures like 24/7 CCTV surveillance across campus, strict ID card policies, and dedicated security staff. A Counseling Centre and a well-structured mentoring system ensure that students receive academic, emotional, social, and cognitive support. For privacy and convenience, separate washrooms and common rooms are provided for female students.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                 |
| Paste link for additional Information | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

Seven Hills College of Pharmacy has implemented a comprehensive waste management system to address various types of degradable and non-degradable waste, ensuring a clean and eco-friendly campus. Solid waste is segregated into biodegradable and non-biodegradable categories. This waste is collected and handed over to the Corporation as part of the Swachh Bharat initiative. Dustbins are strategically placed in all areas of the campus for dry waste disposal. Separate dustbins for dry and wet waste are located across the campus. Plastic carry bags, cups, and laminated paper plates are banned, and awareness programs encourage students and staff to use cloth bags. Water conservation is prioritized, with students encouraged to refill reusable water bottles instead of using disposable bottles. The institution ensures the efficient disposal of wastewater through a system that channels the waste for use in campus gardening. E-waste from computer labs, electronic labs, chemistry labs, and administrative offices includes obsolete lab instruments, desktops, laptops, cables, and other electronic devices. E-waste that cannot be reused is disposed of through authorized vendors, with a preference for the buy-back option for upgrading technology. The institution is free from radioactive waste. However, in the labs, hazardous chemicals are handled with care. Dangerous chemicals are stored separately and disposed of safely, following strict precautionary measures. The institute has made MoU with Suraj Krishna Greenaries that collects dry recyclable waste and old records from the institute and for sorting and baling of the material collected and dispatch to recycling industries.

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities                                             | <a href="#">View File</a> |
| Any other relevant information                                                      | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the**

**A. Any 4 or all of the above**

| <b>campus</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                    | Documents                           |
| Geotagged photographs / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>           |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No File Uploaded</b>             |
| <b>7.1.5 - Green campus initiatives include</b>                                                                                                                                                                                                                                                                                                                                                                                     |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>                                                              | <b>A. Any 4 or All of the above</b> |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                    | Documents                           |
| Geotagged photos / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">View File</a>           |
| Various policy documents / decisions circulated for implementation                                                                                                                                                                                                                                                                                                                                                                  | <b>No File Uploaded</b>             |
| Any other relevant documents                                                                                                                                                                                                                                                                                                                                                                                                        | <b>No File Uploaded</b>             |
| <b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>                                                                                                                                                                                                                                                                                                                                               |                                     |
| <b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol> | <b>A. Any 4 or all of the above</b> |

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | No File Uploaded          |
| Details of the software procured for providing assistance    | No File Uploaded          |
| Any other relevant information                               | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for**

increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. Institution has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Seven Hills College of Pharmacy (SHCP) emphasizes the importance of sensitizing students and employees to their constitutional obligations, such as values, rights, duties, and responsibilities as citizens of India. This is achieved through both curricular and extracurricular activities. In the academic curriculum, subjects like Environmental Studies, include topics related to environmental laws, wildlife protection, and global environmental concerns, which align with constitutional responsibilities for safeguarding natural resources. These courses help students understand their duties towards the environment as responsible citizens. Extracurricular activities also play a significant role in fostering constitutional

values. The institution regularly conducts programs and workshops to educate students about their rights, including seminars on the Right to Information with experts, including ex-defense or police personnel, are invited to share their experiences, inspiring students to contribute to nation-building. The institution's National Service Scheme (NSS) unit actively participates in initiatives like the Swachh Bharat Abhiyan. Cleanliness drives in the college campus and nearby villages promote civic responsibility, and students and faculty take oaths to keep their surroundings clean. Through cultural performances such as skits and dances, students address critical social issues like corruption, child labour, and mental health, enhancing their understanding of civic responsibilities. To mark Constitution Day, SHCP organizes events like elocution competitions on themes such as "Freedom of Mind is the Real Freedom," encouraging students to reflect on and express their understanding of constitutional values.

| File Description                                                                                      | Documents                 |
|-------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                        | No File Uploaded          |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

| File Description                                                                                                                                                                       | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of Ethics - policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                         | <b>No File Uploaded</b>   |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Seven Hills College of Pharmacy (SHCP) actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the year, promoting a sense of unity, cultural awareness, and social responsibility among students and staff. The institution marks key national events such as Independence Day, Republic Day, National Youth Day, National Science Day and Gandhi Jayanti and others remembering the great freedom fighters with great enthusiasm. SHCP also observes significant international commemorative days like International Women's Day, World Environment Day, International Yoga Day and World Health Day conducting events like Elocution, Essay writing, discussions, presentations along with extracurricular activities. Cultural festivals are celebrated to foster inclusivity and respect for diverse traditions. Events like Diwali and regional festivals such as Pongal or Ugadi are organized, where students and staff from different cultural backgrounds participate. The institution also organizes events like Teachers' Day and World Pharmacist Day, recognizing the contributions of educators and pharmacists. On these occasions, students express their gratitude through speeches, performances, and other activities that strengthen the teacher-student bond. The NSS unit along with student clubs of the institute actively involves in organising many cultural programs to address prevailing social issues.**

| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information                                                 | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Morning Horizon and Evening Anthem

The objectives is to promote unity, discipline, and patriotism among students and staff while providing an enriching start to the day with positive thoughts and news updates. They also seek to enhance awareness of pharmaceutical developments and celebrate special occasions by acknowledging the birthdays and achievements of the community.

The Context: A structured daily assembly creates a unified space for reflection, sharing important information, and celebrating milestones.

The Practice: The morning assembly takes place before the commencement of classwork. It begins with a prayer song followed by national and international news to keep students informed about current affairs. The "Thought of the Day" and "Amazing Fact" segments inspire positivity and curiosity. Pharmaceutical news is shared to keep students updated on industry developments. The assembly concludes with birthday wishes for students and faculty members, fostering a sense of community. In the evening, the assembly reconvenes with the singing of the National Anthem, signaling the end of the academic day.

Evidence of Success: The morning and evening assemblies have improved punctuality, discipline, and student engagement. Students demonstrate increased awareness of current events and pharmaceutical trends.

Problems Encountered: The practice requires consistent

commitment from staff to prepare daily news, announcements, and motivational content. However, this has been effectively managed with proper coordination.

| File Description                            | Documents                                                                                 |
|---------------------------------------------|-------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a> |
| Any other relevant information              | Nil                                                                                       |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Seven Hills College of Pharmacy (SHCP) stands out in its commitment to fostering academic and research excellence, aligning its educational practices with both industry needs and societal demands. The institution's distinct area of priority and thrust is its focus on interdisciplinary research and student-centered learning, positioning SHCP as a forward-thinking pharmacy college that integrates innovation into its academic framework. One of SHCP's key strengths is the integration of teaching and research. The institution provides students with opportunities to engage in interdisciplinary projects, allowing them to apply knowledge from different fields to solve complex problems. The Research and Development (R&D) center at SHCP offers state-of-the-art research facilities where students work on course-based and sponsored projects. Another distinct focus of SHCP is its innovative teaching methodologies. The institution has implemented modern pedagogical approaches, including the use of smart classrooms, audio-visual aids, and brainstorming techniques, making learning more interactive and engaging. Students are actively encouraged to participate in co-curricular and professional activities, fostering well-rounded development. Through these initiatives, SHCP has built a reputation for producing skilled pharmacy professionals who are not only academically proficient but also well-prepared to contribute to interdisciplinary fields and industry challenges. This commitment to academic and research excellence defines SHCP's unique approach to education and positions it as a leader in pharmacy education.

| File Description                              | Documents                                                                                                                                             |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Appropriate link in the institutional website | <a href="https://shcptirupati.edu.in/gallery.php?type=gallery&amp;menuId=436">https://shcptirupati.edu.in/gallery.php?type=gallery&amp;menuId=436</a> |
| Any other relevant information                | <b>No File Uploaded</b>                                                                                                                               |

## 7.3.2 - Plan of action for the next academic year

1. Conduct a comprehensive review of the existing curriculum to align with current industry standards and regulatory requirements.
2. Introduce courses on emerging fields such as Pharmacogenomics, Digital Health, AI in Health & Pharma Sector, Medical devices
3. Organize workshops focusing on essential skills such as communication, critical thinking, and practical laboratory skills beyond the curriculum
4. Implement programs that encourage faculty & student participation and Presentations in national and international pharmaceutical conferences and seminars.
5. Sports activities and wellness programs, including yoga and stress management sessions.
6. Organize cultural events and festivals to enhance student engagement and foster a sense of community.
7. Establish collaborations with industry and research organizations for joint projects, inter-disciplinary research, faculty & student exchange programmes and internships.
8. Identify and apply for grants and funding opportunities to support student and faculty research projects.
9. Implement a continuous feedback mechanism for both curricular and extracurricular activities to identify areas for improvement.
10. Conduct an annual review of the curricular and extracurricular initiatives to evaluate success and plan for the following year.